

Spanish

We aim to create lifelong linguists who thrive in the 21st century

We provoke students' curiosity and appreciation of wider cultures and develop aspirational and independent linguists who achieve their full potential. We create a learning environment that nurtures the enjoyment of language learning, engenders pride in successful linguistic acquisition and application while providing a diverse, challenging and inspirational menu of language skills for all learners.

Autumn		Spring	Summer	
Las vacaciones	Todo sobre mi vida	A comer	Qué hacemos	Operacion verano

In year 8, students will receive homework once a week. Homework will be vocabulary learning and/or grammar related as well as a variety of different exercises and tasks to support their learning. There may also be translation and extended written tasks to complete.

If a student fails to hand in homework, a detention should be set and the class teacher should contact home.

Unit	Learning Objectives/Outcomes
Las vacaciones - holidays	<ul style="list-style-type: none"> • Using the comparative and superlative • Using the preterite tense of IR • Using the preterite tense of regular AR verbs • Using the preterite tense of ER/IR verbs • Using the preterite of SER • Discussing holidays • Explore cultural differences between Spanish speaking countries
Todo sobre mi vida - leisure	<ul style="list-style-type: none"> • Talking about TV and film preferences • Talking about music preferences • Using a variety of negatives • Using comparatives • Simple past tense • Adverbs of frequency • Describing how you use technology in your day to day life • Giving justified opinions • Describing others technological preferences
A comer - Food	<ul style="list-style-type: none"> • Present tense recap • Learn different items of food • Learn how to use our conversational skills in a restaurant • Using USTED/USTEDES

	<ul style="list-style-type: none"> • Be able to use 'se sirve' and superlatives correctly • Recap the preterite tense • Look at past adverbs • Use opinions in the past tense correctly • Re-visit the conditional tense • Use complex sentence starters • Be able to use the verb 'preferer' to say what we prefer • Recap the near future tense
<p>Qué hacemos - Free time</p>	<ul style="list-style-type: none"> • Using regular ER, AR and IR verbs • Using ME GUSTARÍA + infinitive • Using QUERER and PODER • Using reflexive verbs • Saying this/these in Spanish • Using the negative form • Revisit sequencers, intensifiers and time phrases • Give opinions and justifications • Discussing pastimes and free time activities • Using the future tense
<p>Operacion verano - Operation Summer</p>	<ul style="list-style-type: none"> • Using comparatives • Using the superlative • Using the imperative • Asking for directions • Describing a world trip • Using three tenses together • Describing a holiday home • Describing holiday activities • Talking about summer camps • Tackling challenging listening activities