

Spanish

We aim to create lifelong linguists who thrive in the 21st century

We provoke students' curiosity and appreciation of wider cultures and develop aspirational and independent linguists who achieve their full potential. We create a learning environment that nurtures the enjoyment of language learning, engenders pride in successful linguistic acquisition and application while providing a diverse, challenging and inspirational menu of language skills for all learners.

Autumn		Spring		Summer	
De costumbre	A currar	Retention and Mastery Curriculum	Retention and Mastery Curriculum	Retention and Mastery Curriculum Summer Examinations	Retention and Mastery Curriculum Summer Examinations

Homework at GCSE comes in a variety of forms:

- Vocabulary learning
- Tasks to complete on the Active Learn system (as instructed and explained in class time)
- Revision for GCSE style speaking assessments - whether picture based, conversation or role play (once per term)
- Extended/creative writing tasks
- Additional grammar exercises

Unit	Learning Objectives/Outcomes
De costumbre - Festivals	<ul style="list-style-type: none"> • Describing meal times and daily routine • Talking about illnesses • Discussing festivals • Using the passive voice • Understanding phrases to show increase/decrease • Using the 'they' form of verbs • Describing a special day • Inferring meaning in literary texts • Using reflexive verbs in the preterite • Ordering in a restaurant • Spotting irregular verbs in the preterite • Using absolute superlatives • Discussing music festivals • Using expressions followed by an infinitive
A currar	<ul style="list-style-type: none"> • To be able to recognise different professions

<p>- The working world</p>	<ul style="list-style-type: none"> • Using soler in the imperfect tense • To be able to discuss how to earn money • Using the imperfect and preterite together • To be able to discuss work experience • Using saber and conocer • Using the present tense • Using the present continuous • To be able to discuss the importance of learning languages • Using indirect object pronouns • To be able to write a formal letter • Using the conditional tense • Using the subjunctive tense with cuando
<p>Retention and Mastery Curriculum</p>	<ul style="list-style-type: none"> • Exam technique and revision • Tackling the general conversation, photo card and role play • Handling and producing extended pieces of writing with confidence • Translation skills • Handling French to French questions in reading and listening • Understanding authentic texts • Question formation • Listening for deeper understanding. • Reading for deeper understanding

