

Music

Music for All

Central to the vision of the Music Department is the belief that Music is an essential part of life and integral to the development of the whole person. Our aim is to encourage and develop creativity, sensitivity and confidence in all students.

The Music Department provides a wide variety of learning opportunities that enable all students to engage with Music and Music Technology Art forms. As well as academic and practical study we promote expression and performance as a learning tool through which students are encouraged to explore ideas, wider cultures and the world around them.

In providing students with many performance and composition experiences we value and celebrate their talent and hard work as they grow and develop into skilled, creative and confident students, who enjoy learning and value their culture and the Arts.

Autumn (HT1)		Spring + Autumn (HT2)		Summer	
Unit 01: Performance	Unit 01: Performance	Unit 03: Project	Unit 03: Project	Unit 03: Project	

Students will receive one piece of homework every week. This maybe extensions of topics we have been learning about in class to extend their knowledge, it could be to research information on artists or genres that we are starting to look at in order to familiarise students with information before they enter the classroom, or it could be extra information that we would not cover in classroom sessions that the music department would feel would be useful for the students.

Possible homework/coursework tasks for Eduqas Performing Arts: Music

- Composition
- Listening activities
- Researching styles or genres of music
- Researching musical features of songs or pieces of music
- Extra reading on a subject, to be summarised
- Practise on their chosen instrument/voice
- Completing tasks that we not finished in the lesson
- Coursework clubs and sessions
- Extra-curricular clubs that will enhance their music understanding

Unit	Duration (lessons)	Learning Objectives/Outcomes
Unit 01: Performance	6	<ul style="list-style-type: none"> • Students research and select 2/3 pieces lasting a minimum of 6 minutes • Students develop practise plan for performance in December
Unit 01: Performance	6	<ul style="list-style-type: none"> • Students rehearse and perfect 2/3 pieces of music for their performance • Students log and evaluate progress for written element of the unit
Unit 3: Performing Arts in Practice	6	<ul style="list-style-type: none"> • Students learn about different job roles in the Music industry in the context of their project • Students plan a project to be completed by Easter
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