

Byrchall High School Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

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What should my child expect from immediate remote education in the first day or two of pupils being sent home?

There are different scenarios where students could be required to access Remote Education. What you can expect is summarised below;

1) During Periods of Full School Closure

- Students will continue to access their full Curriculum entitlement.
- Students will follow their full timetable of 'Live' Lessons via Microsoft Teams. Students will receive invites
- A School day will follow the same timings as in school. 5 Lessons a Day. Period 1: 8:50am, Period 2: 9:50am, Period 3: 11:10am, Period 4: 12:10pm and Period 5: 1:55pm
- On the few occasions that 'Live' delivery is not possible (eg due to staff absence or technology failure), the teacher will set the work to be completed and make this available via the relevant lesson Team in Microsoft Teams and communicate this to students via EduLink
- Tutor Periods will be held for all students on Monday and Wednesday from 8:30am
- Well-Being and Physical Activities will be available on Tuesday and Thursday from 8:30am
- Access to live lessons is a preferred mechanism for accessing learning. If there are any issues with access please contact the school to discuss this further. Hard Copy Work Packs which are aligned to the Curriculum can be requested as an alternative if issues persist. Daily contact is made with these students to check on progress.

2) Where students (or group of students / year groups) have been identified as a contact in school and sent home to isolate for up to 10 days

- The same approach is adopted as per full school closure (See above). Students will follow their full timetable of 'Live' Lessons via Microsoft Teams
- This will include accessing lessons being delivered onsite
- For Y7 and Y8 there maybe occasions where the student is assigned a different timetable so they can join a full cohort accessing Live Lessons. In this case the full curriculum will still be accessed.

3) When I notify school that my child is required to self-isolate due to CoVID?

- Subject Work Packs will be available via EduLink, Post or collection to complete if the student is well enough during the short period of Self-Isolation

From the first day of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach the full curriculum entitlement remotely as we do in school.
- During periods of full school closure all subjects will have given careful consideration as to what is delivered remotely to ensure content and delivery is both appropriate and accessible so that students can continue to make progress. For example;
 - Students will be set physical challenges during their allocated PE time as well as being able to access Well-Being and Get up and Go sessions streamed live in the week via our You Tube Channel.
 - Students following Food Technology will have access to alternative work during the Live Lesson where it is deemed not feasible or safe to participate in practical sessions. The recording of these sessions can of course be accessed at a later time where it is deemed feasible to access at a later time. Letters have been sent home to those concerned with further details.
 - All Practical Subjects will regularly review their delivery to ensure that students fulfil the Curriculum delivery and content within the constraints of Remote Learning. Alternatives will be used to support modelling for students for example a video link maybe used to demonstrate a Science Experiment
- The small cohort of students accessing Work Packs will be able to complete work that has been pre-planned for the half-term that is aligned to the topic or unit being delivered in School and Via Live Lessons. Each Subject has provided a Work Pack which outlines the planned Key Learning for each week.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	5 hours a day + Registration and Enrichment
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Accessing remote education

How will my child access any online remote education you are providing?

- Students will access 'Live' Lessons via Microsoft Teams. They will need their school username and password to access this.
- Students will be sent individual invites from their teachers to access lessons. This can be accessed by their school email and calendar feature on Microsoft Outlook
- Students should also be able to access EduLink and their Email where the occasion arises that a 'Live' Lesson cannot be delivered (eg due to staff absence or issues with technology). In this instance work will be set and posted via EduLink and the lesson team.
- For students requiring a Work Pack please contact the School office or email learning@byrchall.wigan.sch.uk

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The school has a limited supply of Laptops and Dongles received from the DFE. These can be loaned to students where required. Please contact the school office or learning@byrchall.wigan.sch.uk to discuss eligibility.
- Work Packs aligned to the curriculum for each half-term are also available

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons) via Microsoft Teams
- Printed Work Packs produced by teachers (e.g. workbooks, worksheets)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

The school's Home School Agreement continues outline the expectations for all in particular;

Expectations for Pupils

- Pupils should ensure they access online learning in a safe manner and take into considerations the safety online advice and guidance circulated
- Pupils are expected to attend and fully engage with all Live lessons and Tutor periods scheduled
- Pupils are required to respond to any questions posed verbally or via the Chat function where this is required. Full engagement throughout the lesson is expected
- Pupils should complete any independent work set by the teacher and submit by the deadline set
- Pupils should contact their subject teacher if they require further support with their learning or their form tutor (or key pastoral contact) for any pastoral issues.
- Pupils completing Work Packs should follow their normal timetable and be available to discuss their work on a daily basis with the allocated member of staff.
- Pupils who are accessing the Laptop Loan system should ensure they take due care with the school equipment in line with the Home School Agreement shared under this scheme
- Further expectations for engagement and conduct during live lessons are summarised in the relevant document on the website this includes adhering to our expectations on safeguarding and behaviour

We would appreciate support from parents in ensuring your child;

- has a suitable place to study with minimal distractions and access to their Live lessons. *(For any issues with access please contact school)*
- is in the right mindset, prepared and ready to learn so that they can effectively follow their full timetable each day
- engages fully with all Live online lessons including; being available to completing and submitting any work set
- is allowed to participate fully in lesson without distractions or interruptions
- is available to be contacted during the school day

Please contact school in the normal way if your child is absent or requires any additional support.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- A register will be taken for all Live Lessons scheduled so it is important that a student is present and engaging.
- Regular contact will be made with parents via our attendance and pastoral teams if there are any concerns with regards attendance
- Subject teachers will make contact with parents in the normal way where there are any concerns with engagement and progress.
- Daily contact will be made by an allocated member of staff to all those only accessing Work Packs

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils will be able to access Live feedback from their teachers across all lessons
- Subjects will use a range of tools to enable pupils to submit their work for feedback this can take place both during and between lessons
- Pupils will be able to seek further support by contacting their teacher via email outside of the lesson
- Pupils accessing Work Packs can discuss the progress they are making with the allocated member of staff who will complete the daily learning check call.
- Teachers will plan some assessments as part of the planned curriculum delivery which will require submission.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- SEND pupils will follow their normal timetable (including interventions outlined in their EHC) via Microsoft Teams
- EHC students are able to access onsite provision
- EHC students will receive a daily call to check progress, welfare and additional support required
- Regular communication for those with additional needs is in place

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

1) Where students (or group of students / year groups) have been identified as a contact in school and sent home to isolate for up to 10 days

- The same approach is adopted as per full school closure (See above). Students will follow their full timetable of 'Live' Lessons via Microsoft Teams
- This will include accessing lessons being delivered onsite
- For Y7 and Y8 there maybe occasions where the student is assigned a different timetable so they can join a full cohort accessing Live Lessons. In this case the full curriculum will still be accessed.

2) When I notify school that my child is required to self-isolate due to CoVID?

- Subject Work Packs will be available via EduLink, Post or collection to complete if the student is well enough during the short period of Self-Isolation
- Contact will be made with your child to ensure they have received the Work Pack and subsequent calls to check on progress
- A return to learn review will be conducted when students return to school following the period of self-isolation