

Spanish

We aim to create lifelong linguists who thrive in the 21st century

We provoke students' curiosity and appreciation of wider cultures and develop aspirational and independent linguists who achieve their full potential. We create a learning environment that nurtures the enjoyment of language learning, engenders pride in successful linguistic acquisition and application while providing a diverse, challenging and inspirational menu of language skills for all learners.

Autumn		Spring		Summer	
Bienvenue Bienvenido	Descubre el mundo (la gente y los lugares)	Explora el mundo (la familia y el mundo español)	Explora el mundo (la gente y el ocio)	Observa el mundo (los viajes y la tecnología)	Observa el mundo (la gente y el futuro)

In year 7, students will receive homework once a week. Homework will focus on deepening the students understanding of phonics, vocabulary and grammar. If a student fails to hand in homework, a detention will be set and the teacher will contact home.

Unit	Learning Objectives/Outcomes	
Bienvenue Bienvenido Introduction to French and Spanish	Spanish <ul style="list-style-type: none"> • Describing places and location • Saying what someone is like at the moment • Saying what someone is like in general • Saying what people have • Saying what people do 	French <ul style="list-style-type: none"> • Describing a thing or person • Asking yes/no questions with raised intonation • Saying what people have • Describing what people have • Distinguishing between having and being • Talking about a thing or person
Descubre el mundo (la gente y los lugares) Discovering the world (people and place)	<ul style="list-style-type: none"> • Saying what people do and don't do • Numbers (1 to 12) and talking about more than one thing • Saying what there is around you and describing it • Talking about the location of things • Describing a place • Giving and wanting (festive season and family) 	

<p>Explora el mundo (la familia y el mundo español)</p> <p>Exploring the world (family and the Spanish world)</p>	<ul style="list-style-type: none"> • Describing family • Describing some natural wonders of the Spanish-speaking world • Asking and answering questions • Talking about what you do with others (rural life)
<p>Explora el mundo (la gente y el ocio)</p> <p>Exploring the world (people and leisure)</p>	<ul style="list-style-type: none"> • Talking about what people can do • Contrasting what people must, can and want to do • Places and locations • Saying what people are like today vs in general
<p>Observa el mundo (los viajes y la tecnología)</p> <p>Observing the world (travel and technology)</p>	<ul style="list-style-type: none"> • Describing activities (travel) • Describing what people do • Describing what people do (technology)
<p>Observa el mundo (la gente y el futuro)</p> <p>Observing the world (people and future)</p>	<ul style="list-style-type: none"> • Describing people and possessions • Describing when and where people go • Describing future plans
<p>My city</p>	<ul style="list-style-type: none"> • Describing your town and local area • Use of the modal form to say what you can do and what you want to do • Using 'a', 'some' and 'many' in Spanish • Using the verb IR • Using the verb QUERER • Making weekend plans • Revisiting the future tense • Using two tenses together • Giving directions • Transport