

Geography

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The future of the world within our hands

Geography helps students to make sense of their surroundings and to understand the variety of physical and human conditions found on the earth's surface. Geography prepares students with the knowledge, skills and understanding to make sense of their world and to face the challenges that will shape our societies and environments at the local, national and global scales. We strive to ensure geography stimulates an interest and a sense of wonder about places. Personal experiences are used to investigate places from the personal to the global.

Autumn		Spring		Summer
How can our Geography toolkit help us to analyse Wigan?	Why do we see variations in global weather and climate?	Has globalisation been a positive process locally, nationally and globally?	What are the risks to the physical and human populations of extreme environments?	How can our Geography toolkit be used to assess land use in the school grounds?

- Students will be required to complete one 30 minute piece of homework every week.
- Homework will consist of a variety of different tasks, for example: revision, spelling/definitions, research tasks, exam questions.

Unit	Duration (lessons)	Learning Objectives/Outcomes
How can our Geography toolkit help us to analyse Wigan?	8	<ul style="list-style-type: none"> • To familiarize students with common maps of different scales. • To be able to use compass directions when using a map. • To be able to use and read scale when using a map. • To be able to use contour lines to understand relief on a map. • To recognise and use map symbols regularly. • To be able to differentiate between urban and rural locations when using maps. • To be able to use latitude and longitude to describe locations/ • Assessment
Why do we see variations in global weather and climate?	7	<ul style="list-style-type: none"> • To identify the differences between weather and climate • To understand the process of the water cycle.

		<ul style="list-style-type: none"> • To be able to interpret and create climate graphs. • To investigate the extreme weather, the UK receives and the impacts. • To understand the impact latitude has on weather. • To understand how to read and measure the weather. • Assessment
Has globalisation been a positive process locally, nationally and globally?	7	<ul style="list-style-type: none"> • How do we categorise countries and who are the global superpowers? • Why has globalisation increased in recent times? • Why is international trade important to a country's development? • What is a Trans National Corporation and how does it operate? • What are the advantages and disadvantages of TNCs? • Can globalisation be sustainable? An investigation into Fair Trade • Assessment.
What are the risks to the physical and human populations of extreme environments?	7	<ul style="list-style-type: none"> • Why is Siberia an extreme cold climate? • Animal Adaptations- Siberia • Human Adaptations- Siberia • Why is the Arabian Desert an extreme hot climate? • Animal Adaptations – The Arabian Desert. • Human Adaptations – The Arabian Desert • Assessment
How can our Geography toolkit be used to assess land use in the school grounds?	6	<ul style="list-style-type: none"> • Why do we need Fieldwork? • What is a methodology? • How can we present data? • Conducting Fieldwork • Evaluating Fieldwork • Fieldwork Write Up