

French

We aim to create lifelong linguists who thrive in the 21st century

We provoke students' curiosity and appreciation of wider cultures and develop aspirational and independent linguists who achieve their full potential. We create a learning environment that nurtures the enjoyment of language learning, engenders pride in successful linguistic acquisition and application while providing a diverse, challenging and inspirational menu of language skills for all learners.

Autumn		Spring		Summer	
Ma ville à la campagne	Un œil sur le monde	Le grand large	Jours ordinaires, jours de fêtes	Le temps de loisirs	Qui je suis

Homework at GCSE comes in a variety of forms:

- Vocabulary learning
- Tasks to complete on Active Learn as instructed in class
- Revision for GCSE style speaking assessments.
- Extended and creative writing tasks
- Grammar exercise
- Reading activities



Unit	Learning Objectives/Outcomes
Ma ville à la campagne - Town and region	<ul style="list-style-type: none"> • To be able to talk about places in the town • To be able to give and understand directions • To be able to talk about different shops • Using numbers to talk about prices • Using modal verbs • To be able to describe features of regions • Using the future tense • Understand and explore the geography of France • Using demonstrative adjectives • To be able to ask for clothes in a shop • To be able to discuss the problems in a town • Using synonyms and antonyms • Using the conditional tense • Recognition of idioms
Un œil sur le monde - Social and global issues	<ul style="list-style-type: none"> • To be able to discuss different food groups • Using the present subjunctive • To be able to recognise high numbers • Using the subjunctive in commands • To be able to present an argument • To be able to discuss healthy lifestyles • Using the pluperfect tense • To be able to present a point of view • To be able to discuss a natural disaster • Using the imperfect continuous
Le grand large - Holidays	<ul style="list-style-type: none"> • Revisiting the present tense • Using the perfect and imperfect tense • Je préfère + infinitive • Using 'aimer with different pronouns • Using verbs with 'vous' • Using the future tense • To be able to describe events in the past by combining the perfect and imperfect tenses • To be able to provide a wide range of opinions and justifications about a holiday in the past. • To be able to talk about holiday plans for the future
Jours ordinaires, jours de fêtes	<ul style="list-style-type: none"> • Using reflexive verbs • Using the passive

<p>- Festivals and Traditions</p>	<ul style="list-style-type: none"> • To be able to talk about food • To be able to discuss festivals • Using alternatives to the passive • Using reflexive verbs in the perfect tense • Using absolute superlatives • Using irregular verbs in the perfect tense • To be able to order food in a restaurant and make a complaint • Using expressions followed by an infinitive • To be able to describe a music festival
<p>Qui je suis? - Who am I?</p>	<ul style="list-style-type: none"> • Using present tense • To be able to describe someone physically and in terms of their character • Using 'pour + infinitive • To be able to discuss the uses and impact of social media • Using the present continuous tense • To be able to discuss reading preferences • To be able to use a range of relationship verbs.
<p>Le temps de loisirs - Free time activities</p>	<ul style="list-style-type: none"> • To be able to discuss free time activities • Using stem-changing verbs • To be able to discuss television and film • Using adjectives of nationality • To be able to discuss sports • Using the imperfect tense to describe past sporting events • To be able to discuss current sporting events • Using the perfect tense • To be able to discuss live events • To be able to combine 3 tenses.

