

Child Development

Skills for Adult Life

The Social Health department aims to provide students with the skills and knowledge required to work and live as a valuable member of society. We aim to ensure that our students can work within the constructs of both social work and health based settings. We aim to nurture an interest in caring skills whilst developing sound communication and presentation skills. Pursuing the skills to empathise and see different viewpoints in relation to key issues in modern society. Our students will become independent learners who are able to meet the challenges of an ever changing world.

Autumn	Spring	Summer
R019 coursework – started in year 9 R020 – Understand the development of a child from birth to five years	R020 – Understand the development of a child from birth to five years	R020 – Understand the development of a child from birth to five years Re-sit opportunity for coursework or preparation for exam

- Students will be required to complete one 30-60 minute piece of homework every week.
- Homework will consist of a variety of different tasks, for example: revision, spelling/definitions, research tasks, preparations and research for controlled assessments, exam questions and real world applications including watching TV programs and reading magazines/books.



Unit	Duration (lessons)	Learning Objectives/Outcomes
R019	12 hour teacher input 8 hour controlled assessment	<p>This unit will allow learners to investigate the different equipment and nutritional requirements of children from birth to five years. On completion of this unit, learners will be able to apply their knowledge and understanding, through a practical activity, to show how the needs are met to promote the well-being and development of the child.</p> <ul style="list-style-type: none"> • Topics include: • How to investigate feeding solutions • How to develop feeding solutions for babies aged 0 to 6 months • How to develop feeding solutions for babies aged 6 to 12 months • How to develop feeding solutions for children aged 1 to 5 years • How to evaluate feeding solutions
R020	50 hour teacher input Approx. 15 hours controlled assessment	<p>This unit allows learners to investigate the developmental norms of children from birth to five years. Learners will develop understanding of the impact of play on the developmental norms.</p> <p>On completion of this unit, learners will be able to apply their knowledge and understanding, through practical activities, to show how play affects the development of individual children.</p> <p>For the controlled assessment learners will need to have access to a child under the age of 5 years. They will need to observe them for up to an hour as well as find out background information. They will then need to plan 2 play based activities and carry out those activities, evaluating their effectiveness.</p> <p>The controlled assessment will take approximately 15 hours (3 hours of which will be with the child they study).</p> <p>Spare time at the end of the year will be used to prepare for the next unit or resitting work from the two coursework units</p>