

Geography

The future of the world within our hands

Geography helps students to make sense of their surroundings and to understand the variety of physical and human conditions found on the earth's surface. Geography prepares students with the knowledge, skills and understanding to make sense of their world and to face the challenges that will shape our societies and environments at the local, national and global scales. We strive to ensure geography stimulates an interest and a sense of wonder about places. Personal experiences are used to investigate places from the personal to the global.

Autumn		Spring		Summer	
How can we protect the culture of indigenous people whilst still providing opportunities for tourism?	Do developing nations (NEEs) have an obligation to protect our environment?	Which historical factors have influenced Britain's physical landscape?	How can we limit the difference in impacts and responses to tectonic hazards between HICs and LICs?	What are the social, economic and environmental challenges facing a HIC? (Australia)	Is mitigation or adaptation the best solution to combat the challenges of climate change?



Unit	Duration (lessons)	Learning Objectives/Outcomes
How can we protect the culture of indigenous people whilst still providing opportunities for tourism?	7	<ul style="list-style-type: none"> • Where is Kenya? • Poverty in Kenya. • Tourism in Kenya. • Ecotourism in Kenya. • The Masaai People. • Urbanisation in Kenya. • Assessment
Do developing nations (NEEs) have an obligation to protect our environment?	7	<ul style="list-style-type: none"> • What are the global ecosystems of the world? • Layers of the Rainforests • Causes of deforestation in the Amazon Rainforest • The Impact of Deforestation on climate change. • Methods of reducing deforestation • Reducing Deforestation – Who is responsible? • Assessment
Which historical factors have influenced Britain's physical landscape?	6	<ul style="list-style-type: none"> • What are glaciers and how do they form? • Landforms of Glaciation. • Identifying glacial landforms on a map. • The rock cycle. • Igneous, Sedimentary and Metamorphic rocks • Erosion. • Assessment.
How can we limit the difference in impacts and responses to tectonic hazards between HICs and LICs?	6	<ul style="list-style-type: none"> • Plate Boundaries. • Types of Volcano • The 3 Ps of Earthquakes (Japan) • 2011 Japan Earthquake. • Assessment.

What are the social, economic and environmental challenges facing a HIC? (Australia)	7	<ul style="list-style-type: none"> • Where is Australia? • History of Australia – Colonisation • Australia Day Debate • 2019 Bushfires- Causes and Impacts • Gentrification in Bondi Beach • Employment Structure in Australia • Assessment
Is mitigation or adaptation the best solution to combat the challenges of climate change?	6	<ul style="list-style-type: none"> • What is climate change and what is the evidence for it? • What are the human causes of climate change? • What are the physical causes of climate change? • How can we adapt to climate change? • How can we mitigate against climate change? • Assessment.

