

We aim to create lifelong linguists who thrive in the 21st century



We provoke students' curiosity and appreciation of wider cultures and develop aspirational and independent linguists who achieve their full potential. We create a learning environment that nurtures the enjoyment of language learning, engenders pride in successful linguistic acquisition and application while providing a diverse, challenging and inspirational menu of language skills for all learners.

Autumn		Spring		Summer	
Décrivez moi et les autres (festivals) Describing myself and others (festivals)	Décrivez moi et les autres (descriptions) Describing myself and others (descriptions)	Explorez le monde (les vacances, la nationalité et la religion) Exploring the world (holidays, nationality and religion)	Découvrez le monde (passé et futur) (Discovering the world, past and future)	Découvrez le monde (passé et futur) (Discovering the world, past and future)	Parlez de ma vie (éducation et temps libre) Talking about my life (education and free time)

In year 9, students will receive homework once a week. Homework will focus on deepening the students understanding of phonics, vocabulary and grammar and will include tasks such as vocabulary learning grammar activities, reading tasks and other exercises and tasks to support their learning.

There may also be translation and extended written tasks to complete.

If a student fails to hand in homework, a detention should be set and the class teacher should contact home.

Unit	Learning Objectives/Outcomes
Décrivez moi et les autres (festivals) Describing myself and others (festivals)	<ul style="list-style-type: none"> <li>• Learning about cultural events [1]: Le festival de Dieppe</li> <li>• Motivations and goals</li> <li>• Following instructions at work</li> <li>• Talking about what, where, and who you know</li> <li>• Things that always, sometimes and never happen</li> </ul>
Décrivez moi et les autres (descriptions) Describing myself and others (descriptions)	<ul style="list-style-type: none"> <li>• Talking about identity [1]: describing self and others</li> <li>• Motivations and goals</li> <li>• Following instructions at work</li> <li>• Talking about what, where, and who you know</li> <li>• Things that always, sometimes and never happen</li> </ul>
Explorez le monde (les vacances, la nationalité et la religion) Exploring the world (holidays, nationality and religion)	<ul style="list-style-type: none"> <li>• Talking about identity [2]: nationality and religion</li> <li>• Staying in a hotel</li> <li>• Discussing the french speaking country Senegal</li> <li>• Talking about your day</li> <li>• Talking about Noël</li> </ul>
Découvrez le monde (passé et futur) (Discovering the world, past and future)	<ul style="list-style-type: none"> <li>• La Révolution française</li> <li>• Where you went and what you did</li> <li>• What has happened (1): Accidents and emergencies</li> <li>• Text exploitation: J'ai cherché</li> <li>• What you do in your free time</li> <li>• What has happened (2): Crime</li> </ul>
Parlez de ma vie (éducation et temps libre) Talking about my life (education and free time)	<ul style="list-style-type: none"> <li>• Describing how things are and now and how they used to be [1]: French school system</li> <li>• Describing how things are and now and how they used to be [2]: Childhood memories</li> <li>• Gender identity and expression: Drag montréalaise</li> </ul>



- What happened once vs all the time
- What people did and what they used to do

