

# Spanish

**We aim to create lifelong linguists who thrive in the 21st century**

We provoke students' curiosity and appreciation of wider cultures and develop aspirational and independent linguists who achieve their full potential. We create a learning environment that nurtures the enjoyment of language learning, engenders pride in successful linguistic acquisition and application while providing a diverse, challenging and inspirational menu of language skills for all learners.

Autumn		Spring		Summer	
Ciudades	Hacia un mundo mejor	Désconectate	Intereses y influencias	Intereses y influencias	Mi gente

Homework at GCSE comes in a variety of forms:

- Vocabulary learning
- Tasks to complete on the Active Learn system (as instructed and explained in class time)
- Revision for GCSE style speaking assessments - whether picture based, conversation or role play (once per term)
- Extended/creative writing tasks
- Additional grammar exercises

Unit	Learning Objectives/Outcomes
Ciudades - My town	<ul style="list-style-type: none"> <li>• To be able to talk about places in the town</li> <li>• To be able to give and understand directions</li> <li>• To be able to talk about different shops</li> <li>• Using numbers to talk about prices</li> <li>• Using se puede/se pueden</li> <li>• To be able to describe features of regions</li> <li>• Using the future tense</li> <li>• Understand and explore the geography of Spain</li> <li>• Using demonstrative adjectives</li> <li>• To be able to ask for clothes in a shop</li> <li>• To be able to discuss the problems in a town</li> <li>• Using synonyms and antonyms</li> <li>• Using the conditional tense</li> <li>• Recognition of idioms</li> </ul>
Hacia un mundo mejor - Global Issues	<ul style="list-style-type: none"> <li>• To be able to discuss different food groups</li> <li>• Using the present subjunctive</li> <li>• To be able to recognise high numbers</li> </ul>

	<ul style="list-style-type: none"> <li>• Using the subjunctive in commands</li> <li>• To be able to present an argument</li> <li>• To be able to discuss healthy lifestyles</li> <li>• Using the pluperfect tense</li> <li>• To be able to present a point of view</li> <li>• To be able to discuss a natural disaster</li> <li>• Using the imperfect continuous</li> </ul>
Désconectate - Holidays	<ul style="list-style-type: none"> <li>• Revisiting the present tense</li> <li>• Using the preterite tense</li> <li>• Prefiero + infinitive</li> <li>• Using 'gustar' with different pronouns</li> <li>• Using the imperfect tense</li> <li>• Using verbs with 'usted'</li> <li>• Using the future tense</li> <li>• To be able to describe events in the past by combining the preterite and imperfect tenses.</li> <li>• To be able to provide a wide range of opinions and justifications about a holiday in the past.</li> <li>• To be able to talk about holiday plans for the future</li> </ul>
Intereses y influencias - Free time	<ul style="list-style-type: none"> <li>• Talking about free-time activities</li> <li>• Using stem-changing verbs</li> <li>• Talking about TV programmes and films</li> <li>• Using adjectives of nationality</li> <li>• Using soler + infinitive</li> <li>• Identifying correct statements about a text</li> <li>• Talking about sports</li> <li>• Using the imperfect tense to say what you used to do</li> <li>• Listening for different tenses</li> <li>• Talking about what's trending</li> <li>• Using the perfect tense</li> <li>• Using words which have more than one meaning</li> <li>• Discussing different types of entertainment</li> <li>• Using algunos /ciertos/otros/muchos/demasiados/todos</li> <li>• Adapting a model dialogue to fit different situations</li> <li>• Talking about who inspires you</li> <li>• Using a range of past tenses</li> </ul>
Mi gente - Family and friends	<ul style="list-style-type: none"> <li>• Using present tense</li> <li>• To be able to describe someone physically and in terms of their character</li> </ul>

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|  | <ul style="list-style-type: none"><li>• Using 'para' + infinitive</li><li>• To be able to discuss the uses and impact of social media</li><li>• Using the present continuous tense</li><li>• To be able to discuss reading preferences Using Ser and Estar</li><li>• To be able to use a range of relationship verbs – me llevo bien con</li></ul> |
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