

# Music

## Music for All

Central to the vision of the Music Department is the belief that Music is an essential part of life and integral to the development of the whole person. Our aim is to encourage and develop creativity, sensitivity and confidence in all students.

The Music Department provides a wide variety of learning opportunities that enable all students to engage with Music and Music Technology Art forms. As well as academic and practical study we promote expression and performance as a learning tool through which students are encouraged to explore ideas, wider cultures and the world around them.

In providing students with many performance and composition experiences we value and celebrate their talent and hard work as they grow and develop into skilled, creative and confident students, who enjoy learning and value their culture and the Arts.

Autumn		Spring		Summer	
Unit 01: Performance	Unit 02: Composing	Unit 01: Controlled assessments	Unit 02: Controlled assessments	Unit 01: Performance recording & evaluation	Unit 02: Composition presentation and evaluation

Students will receive one piece of homework every week. This may be extensions of topics we have been learning about in class to extend their knowledge, it could be to research information on artists or genres that we are starting to look at in order to familiarise students with information before they enter the classroom, or it could be extra information that we would not cover in classroom sessions that the music department would feel would be useful for the students.



## Possible homework/coursework tasks for Eduqas Performing Arts:

- Music
- Composition
- Listening activities
- Researching styles or genres of music
- Researching musical features of songs or pieces of music
- Extra reading on a subject, to be summarised
- Practise on their chosen instrument/voice
- Completing tasks that we not finished in the lesson
- Coursework clubs and sessions
- Extra-curricular clubs that will enhance their music understanding

Unit	Duration (Weeks)	Learning Objectives/Outcomes
Unit 01: Performance	12	<ul style="list-style-type: none"> <li>• Students prepare 2 performance pieces</li> <li>• Students research and adapt playing styles to fit repertoire</li> <li>• Students complete logs and rehearsal schedules documenting progress</li> </ul>
Unit 02: Composing	12	<ul style="list-style-type: none"> <li>• Students develop composition techniques based on Musical Elements</li> <li>• Students to use composition logs to help develop and evaluate their compositions.</li> </ul>
Unit 01: Performance	12	<ul style="list-style-type: none"> <li>• Controlled assessments</li> <li>• Students prepare 2 new performance pieces</li> <li>• Students research and adapt playing styles to fit repertoire</li> <li>• Students complete logs and rehearsal schedules documenting progress</li> </ul>
Unit 02: Composing	12	<ul style="list-style-type: none"> <li>• Controlled assessments</li> <li>• Students study a creative brief for their composition</li> <li>• Students to start creating work based on a response to the brief</li> <li>• Students complete composition logs to help evaluate their work</li> </ul>



Unit 01: Performance	12	<ul style="list-style-type: none"> <li>• Controlled assessments</li> <li>• Students perform 2 pieces</li> <li>• Students complete evaluations on their performances including feedback, stylistic work and future goals.</li> </ul>
Unit 02: Composing	12	<ul style="list-style-type: none"> <li>• Controlled assessments</li> <li>• Students present and evaluate their compositions</li> </ul>

