## Mathematics

## Mathematics: working hard together, achieving together, making every lesson count

The Mathematics Team will provide students with exciting, relevant and challenging Mathematics, delivered by dedicated staff. Students will understand the underlying principles of the mathematics they learn, making links and developing reasoning skills and logical thinking.

They will progress towards being independent mathematicians who take ownership of their learning and can identify correct and incorrect work for themselves. Students will have their confidence encouraged and their complacency challenged in order to maximise potential. To achieve this, staff will design and develop simple and effective systems and interesting and effective teaching ideas and resources to enable classroom delivery and promote mathematics across the school.

Autumn		Spring		Summer	
Data Handling,	Factoring	Inverse	Factors,	Perimeter,	Changing
data collection,	Expressions,	operations and	Multiples,	Area and	the
representing	Solving	Accuracy.	Primes	Volume,	subject of
and analysing	Equations,	Angles	(HCF/LCM)	including	a
data.	including	Triangles		parts of a	formula
	Numerical	Polygons, Nets,	Probability	circle	
	Methods	plans and		Averages	Linear
Formulae and	Fractions,	elevations		and	Graphs
Expressions	Decimals and	Ratio		measure of	
_	Percentages			Spread	
	Index Laws			_	

Students will receive one piece of homework per week that will be marked and returned to the student at the next available opportunity. The piece of work will be designed to last between 1 hour and 1½. Unless otherwise stated by the teacher students should complete homework in their book and show all working out. Homework could take a variety of formats including:

- Worksheet
- Research Project
- MathsWatch
- Revision
- Exam Practice

In Year 9 your child will continue their studies on either the Foundation or Higher pathway. Again, there is a flexible approach should the need arise for a change in pathway. In the year 9 programme of study, both pathways have been designed to complement each other should a change be required.

Higher			
Unit	Duration (WEEKS)	Learning Objectives/Outcomes	
Data Handling	5	<ul> <li>Classifying data</li> <li>Collecting Data</li> <li>Analysing Data</li> <li>Interpreting Data</li> <li>Sampling</li> </ul>	
The four operations, cubes, cube roots and squares	1	<ul> <li>Calculations using the correct order of operations</li> <li>Recall integer squares from 1x1 to 15x15 and their corresponding square roots.</li> <li>Recall the Cubes of 2, 3 4, 5 and 10 and their corresponding cube roots.</li> <li>Solve problems involving the four operations</li> </ul>	
Expressions, Equations and Formulae	4	<ul> <li>Forming Expressions</li> <li>Simplifying Expressions</li> <li>Expanding Brackets</li> <li>Factorising Expressions</li> <li>Solving Equations including Numerical Methods</li> <li>Substitution into Formulae</li> </ul>	
Fractions, Decimals and Percentages	2	<ul> <li>FDP equivalence</li> <li>Fours rules of fractions</li> <li>Ordering rational numbers</li> <li>Calculations involving Percentages</li> <li>Percentage Change</li> <li>Expressing one quantity as a percentage of another quantity.</li> </ul>	
Index Laws	2	<ul> <li>Simplifying Expressions using the rules of indices</li> <li>Calculations involving the rules of indices</li> </ul>	
Percentages; Compound interest, Depreciation and Reverse problems	1	<ul><li>Compound Interest</li><li>Depreciation</li><li>Reverse Percentages</li></ul>	
Inverse Operations and Accuracy	1	<ul> <li>Understand 'reciprocal' as multiplicative inverse, knowing that any non-zero number multiplied by its reciprocal is 1</li> <li>Use given calculations to find the answers to other calculations.</li> <li>Rounding values to a given number of decimals places and significant figures.</li> <li>Estimate the answers to calculations by rounding to one significant figure.</li> </ul>	

Angles and	2	Classify Triangles
Triangles		• Calculations of unknown angles in or around triangles
		Calculations of angles on parallel lines
		Angle reasoning
		Problem solving involving angles
Polygons	1	Classifying Polygons
		<ul> <li>Calculating interior angles with polygons</li> </ul>
		<ul> <li>Calculating exterior angles with polygons</li> </ul>
		Calculating unknown angles within problems involving
		conjoined polygons
		<ul> <li>Understand why some polygons tessellate.</li> </ul>
Net, Plans and	1	Draw accurate nets of given solids
Elevations		Recognise solids from given nets
		Draw and interpret accurate diagrams involving plans
		and elevations
		Understand and recognize 3D coordinates
Ratio	2	<ul> <li>Share quantities in a given ratio</li> </ul>
		<ul> <li>Simplify ratio including 1:n and n:1</li> </ul>
		<ul> <li>Solve problems involving more than one ratio</li> </ul>
		<ul> <li>Solve problems involving ratio and algebra</li> </ul>
		Solve problems involving ratio and geometry
Factors, multiples	1	• Express values as a product of their prime factors
and Primes		<ul> <li>Solve problems involving HCF and LCM</li> </ul>
		Use products of primes to calculate HCF and LCM
Probability	3	Calculating probability
		Experimental probability (Relative Frequency)
		Sample space diagrams
		Independent and dependent events
		Probability Tree Diagrams
Perimeter, Area	3	Area and Perimeter of 2D Shapes
and Volume		Volume of solids
		Calculating areas of sectors
		Calculating Arc lengths
Handling Data	2	Scatter Graphs
		Cumulative Frequency
		Box plots
		• Histograms
		Problems involving averages.
Changing the	1	Rearrange given formulae
subject of		Rearrange formulae by a given subject that appears
formulae		more than once.
Linear Graphs	2	<ul> <li>Plotting linear graphs from tables of values</li> </ul>
		<ul> <li>Recognise Gradient and y-intercept.</li> </ul>
		Plotting linear graphs using the gradient and intercept

	• Calculating the equations of parallel and perpendicular lines
	• Calculating the equations of lines given two points.



Foundation			
Unit	Duration (WEEKS)	Learning Objectives/Outcomes	
Data Handling	5	<ul> <li>Classifying data</li> <li>Collecting Data</li> <li>Analysing Data</li> <li>Interpreting Data</li> <li>Sampling</li> </ul>	
The four operations, cubes, cube roots and squares	1	<ul> <li>Calculations using the correct order of operations</li> <li>Recall integer squares from 1x1 to 15x15 and their corresponding square roots.</li> <li>Recall the Cubes of 2, 3, 4, 5 and 10 and their corresponding cube roots.</li> <li>Solve problems involving the four operations</li> </ul>	
Expressions, Equations and Formulae	4	<ul> <li>Forming Expressions</li> <li>Simplifying Expressions</li> <li>Expanding Brackets</li> <li>Factorising Expressions</li> <li>Solving Equations including Numerical Methods</li> <li>Substitution into Formulae</li> </ul>	
Fractions, Decimals and Percentages	2	<ul> <li>FDP equivalence</li> <li>Fours rules of fractions</li> <li>Ordering rational numbers</li> <li>Calculations involving Percentages</li> <li>Percentage Change</li> <li>Expressing one quantity as a percentage of another quantity.</li> </ul>	
Index Laws	2	<ul> <li>Simplifying Expressions using the rules of indices</li> <li>Calculations involving the rules of indices</li> </ul>	
Percentages; Simple Interest and Compound Interest	1	<ul><li>Simple Interest</li><li>Compound Interest</li></ul>	
Inverse Operations & Accuracy	1	<ul> <li>Understand 'reciprocal' as multiplicative inverse, knowing that any non-zero number multiplied by its reciprocal is 1</li> <li>Use given calculations to find the answers to other calculations.</li> <li>Rounding values to a given number of decimals places and significant figures.</li> </ul>	

		• Estimate the answers to calculations by rounding to one significant figure.
Angles and Triangles	2	<ul> <li>Classify Triangles</li> <li>Calculations of unknown angles in or around triangles</li> <li>Calculations of angles on parallel lines</li> <li>Angle reasoning</li> <li>Problem solving involving angles</li> </ul>
Polygons	1	<ul> <li>Classifying Polygons</li> <li>Calculating interior angles with polygons</li> <li>Calculating exterior angles with polygons</li> <li>Calculating unknown angles within problems involving conjoined polygons</li> <li>Understand why some polygons tessellate.</li> </ul>
Net, Plans and Elevations	1	<ul> <li>Draw accurate nets of given solids</li> <li>Recognise solids from given nets</li> <li>Draw and interpret accurate diagrams involving plans and elevations</li> </ul>
Ratio	2	<ul> <li>Share quantities in a given ratio</li> <li>Simplify ratio including 1:n and n:1</li> <li>Solve problems involving ratio and algebra</li> <li>Solve problems involving ratio and geometry</li> </ul>
Factors, multiples and Primes	1	<ul> <li>Express values as a product of their prime factors</li> <li>Solve problems involving HCF and LCM</li> <li>Use products of primes to calculate HCF and LCM</li> </ul>
Probability	3	<ul> <li>Calculating probability</li> <li>Experimental probability (Relative Frequency)</li> <li>Sample space diagrams</li> <li>Independent and dependent events</li> <li>Probability Tree Diagrams</li> </ul>
Perimeter, Area and Volume	3	<ul> <li>Area and Perimeter of 2D Shapes</li> <li>Volume of Prisms</li> <li>Calculating areas of sectors</li> <li>Calculating Arc lengths</li> </ul>
Handling Data	2	<ul> <li>Scatter Graphs</li> <li>Pie Charts</li> <li>Pictograms</li> <li>Stem and Leaf Diagrams</li> <li>Problems involving averages.</li> </ul>
Changing the subject of formulae	1	Rearrange given formulae

Linear Graphs	2	Plotting linear graphs from tables of values
		Recognise Gradient and y-intercept.
		• Plotting linear graphs using the gradient and intercept
		Recognising the equations of parallel lines

