

# Spanish

**We aim to create lifelong linguists who thrive in the 21st century**

We provoke students' curiosity and appreciation of wider cultures and develop aspirational and independent linguists who achieve their full potential. We create a learning environment that nurtures the enjoyment of language learning, engenders pride in successful linguistic acquisition and application while providing a diverse, challenging and inspirational menu of language skills for all learners.

Autumn		Spring		Summer	
Descubre la gente (pasado y presente) Discovering people (past and present)	Habla del colegio y el trabajo (pasado y futuro)  Talking about school and work (past and future)	Explora mi mundo (actividades y tiempo libre)  Exploring my world (activities and free time)	Descubre eventos (los sentiminetos y festivales)  Discovering events (feelings and festivals)	Descubre eventos (los sentiminetos y festivales) Discovering events (feelings and festivals)	Descubre el tiempo libre y los sentimientos Discovering free time and feelings

In year 8, students will receive homework once a week. Homework will focus on deepening the students understanding of phonics, vocabulary and grammar and will include tasks such as vocabulary learning grammar activities, reading tasks and other exercises and tasks to support their learning. There may also be translation and extended written tasks to complete.

If a student fails to hand in homework, a detention should be set and the class teacher should contact home.

Unit	Learning Objectives/Outcomes
Observa el mundo (los viajes y la tecnología) Observing the world (travel and technology)	<ul style="list-style-type: none"> <li>• Describing activities (travel)</li> <li>• Describing what people do</li> <li>• Describing what people do (technology)</li> </ul>
Observa el mundo (la gente y el futuro) Observing the world (people and future)	<ul style="list-style-type: none"> <li>• Describing people and possessions</li> <li>• Describing when and where people go</li> <li>• Describing future plans</li> </ul>
Descubre la gente	<ul style="list-style-type: none"> <li>• Describing events in the past and present (travel)</li> </ul>

<p>(pasado y presente)</p> <p>Discovering people (past and present)</p>	<ul style="list-style-type: none"> <li>• Comparing past experiences</li> <li>• Talking about what people and places are like now vs in general.</li> <li>• Comparing what you and someone else ('we') do (news and media, parties and celebrations)</li> <li>• Describing what people do (at home)</li> <li>• Asking what people can and must do</li> </ul>
<p>Habla del colegio y el trabajo (pasado y futuro)</p> <p>Talking about school and work (past and future)</p>	<ul style="list-style-type: none"> <li>• Describing events in the past and present (at school)</li> <li>• Describing events in the past and present (free time activities)</li> <li>• Describing how people feel in the present (feelings and emotions)</li> <li>• Describing future plans</li> <li>• Talking about what people do (work)</li> </ul>
<p>Explora mi mundo (actividades y tiempo libre)</p> <p>Exploring my world (activities and free time)</p>	<ul style="list-style-type: none"> <li>• Describing what people do (technology and social networks)</li> <li>• Describing what different people did in the past (Free time activities)</li> <li>• Talking about the environment</li> <li>• Saying what you do for others</li> <li>• Routines and daily life</li> </ul>
<p>Descubre eventos (los sentiminetos y festivales)</p> <p>Discovering events (feelings and festivals)</p>	<ul style="list-style-type: none"> <li>• Describing a series of events (Narration)</li> <li>• Talking about giving and receiving (Birthdays)</li> <li>• Describing how things make people feel</li> <li>• Giving opinions about school</li> </ul>