



Byrchall High School Behaviour Management Statement of Common Principles

Approved by:	P Paul	Date: July 2025
Last reviewed on:	July 2025	
Next review due by:	September 2026	

Behaviour Management

Statement of Common Principles

- 1 The Byrchall High School should establish policies, containing a range of **rewards and sanctions**, to secure acceptable standards of behaviour.
- 2 **Governors** have a responsibility to support the school in maintaining high standards of discipline.
- 3 Our behaviour policy and curriculum is underpinned by our core values of **kindness, positivity, respect and pride**.
- 4 **Good order and discipline** are essential to the provision of high standards of education. Pupils cannot learn, and teachers cannot teach, in chaos and disruption. Strong and effective management, working in partnership with teachers, is essential to the establishment and maintenance of acceptable standards of behaviour.
- 5 All pupils, staff and visitors have the **right to feel safe** at all times at school.
- 6 **Students** are entitled to a **safe, and orderly, learning environment** to assist them in achieving their full academic potential.
- 7 **Parents and carers** have an essential role to play in assisting schools in maintaining high standards of behaviour. They have a duty to take responsibility for the behaviour of their child. Consistency between school and parent expectations of behaviour is essential.
- 8 Sanctions for unacceptable/poor behaviour should be known and **understood by all staff and pupils and consistently applied**. We recognise that the use of rewards and sanctions must have regard to the individual situation and the individual pupil and that school staff will use their discretion in their use. Sanctions should however be applied fairly, consistently, proportionally and reasonably, taking into account SEND, disability and the needs of vulnerable pupils, and offering support as necessary.
- 9 Agreed **standards of behaviour should be consistently applied** across school. Violent and aggressive behaviour, swearing, sexist and racist attitudes and remarks, and all forms of harassment, including bullying, are unacceptable. Such behaviour must not be tolerated.
- 10 The Byrchall High School is responsible for ensuring that their behaviour management policies are non-discriminatory in terms of their scope and operation. It is unacceptable for the measures, to address the problems caused by inappropriate pupil behaviour, to be applied differentially, on the grounds of **ethnic or national origin, culture, religion, gender, disability or sexuality**. Schools should regularly review behaviour management policies and procedures to ensure that the operation is fair and equitable.

- 11 **Early identification and intervention** are essential factors in successful behaviour management. We need appropriate resources, to enable them to respond effectively, at an early stage.
- 12 The Byrchall High School must be able readily to access **external advice, support, specialist provision and funding**, without the requirement to negotiate burdensome, bureaucratic procedures. They must be given flexibility, within the curriculum, and adequate resources, to develop appropriate educational programmes to meet the needs of individual pupils.
- 13 There are times when, despite every effort made by the school, it is necessary to implement the **suspension procedure**. Headteachers must be empowered to exercise their professional judgement in the use of suspension. In the most severe cases, headteachers must be supported in excluding the pupil permanently.