

YOUR SCHOOL YOUR FUTURE YOUR COMMUNITY!

Welcome to our Year 10 Preparation for Success Evening

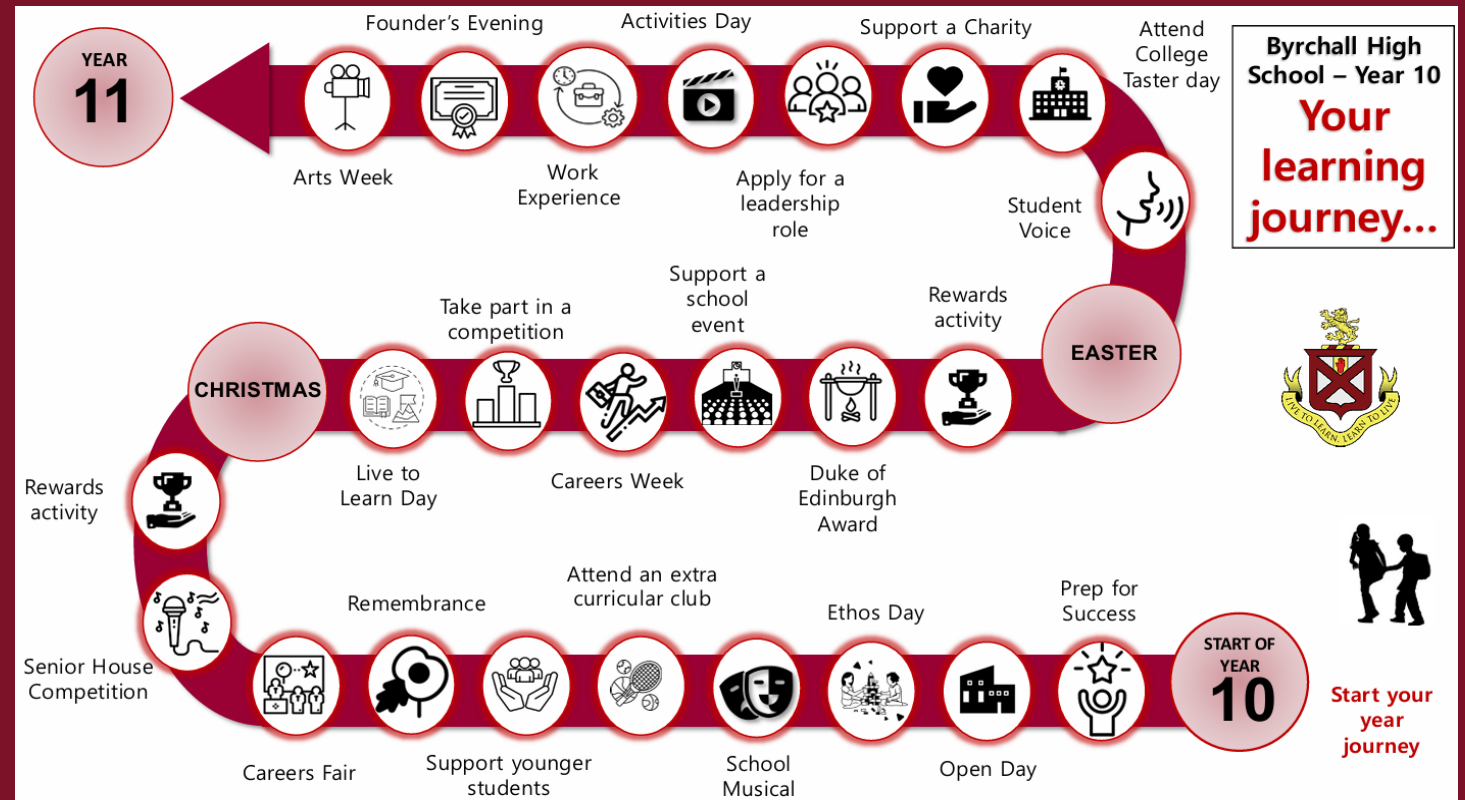
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Outline of the Evening

- **How to prepare your son or daughter for success this year.**
Mrs Smith & Miss Hesketh.
- **Attendance and achievement.**
Mrs Hudson
- **Work Experience.**
Mrs Wilkinson & Mr Rastrick.
- **Core Subject Input.**
 - Mr Hartley, Mrs Millward, & Mr Tudor.
- **Options Subjects & Post-16 Representatives – Sports Hall.**

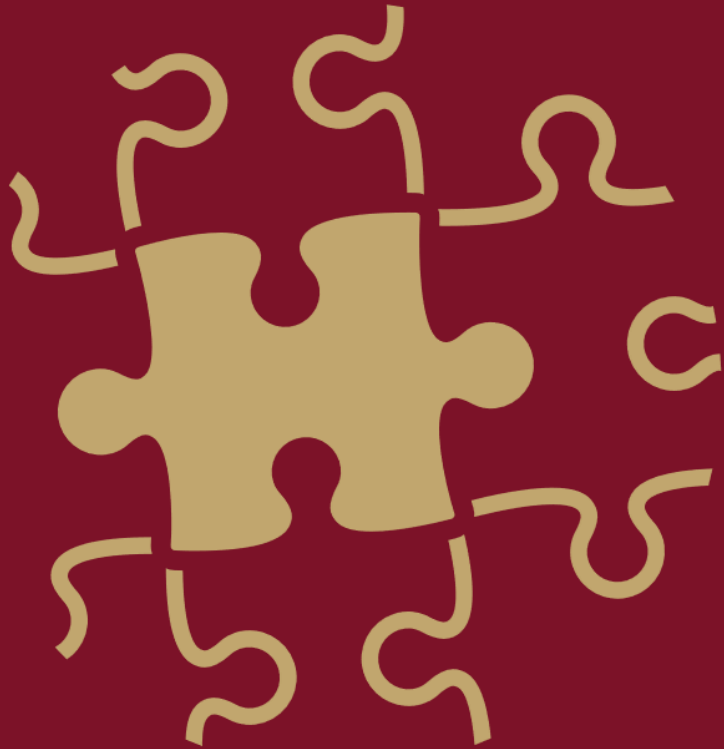
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- School support
- Year 10 Learning Journey
- Student engagement
- Prepare now, little and often



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Attendance



Every day counts. School target:
97% attendance.

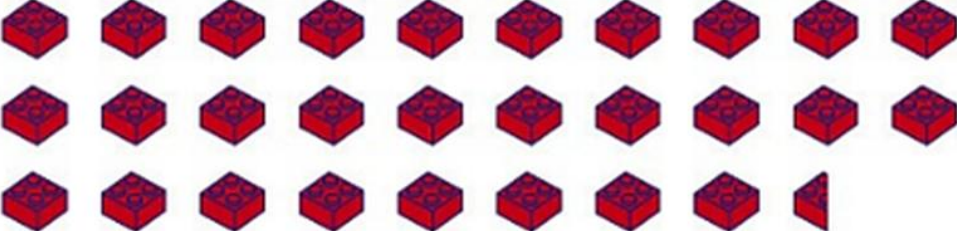
Strong habits are the building
blocks for success.

Missed time = lost learning and
gaps in knowledge.

Punctuality vital, too.

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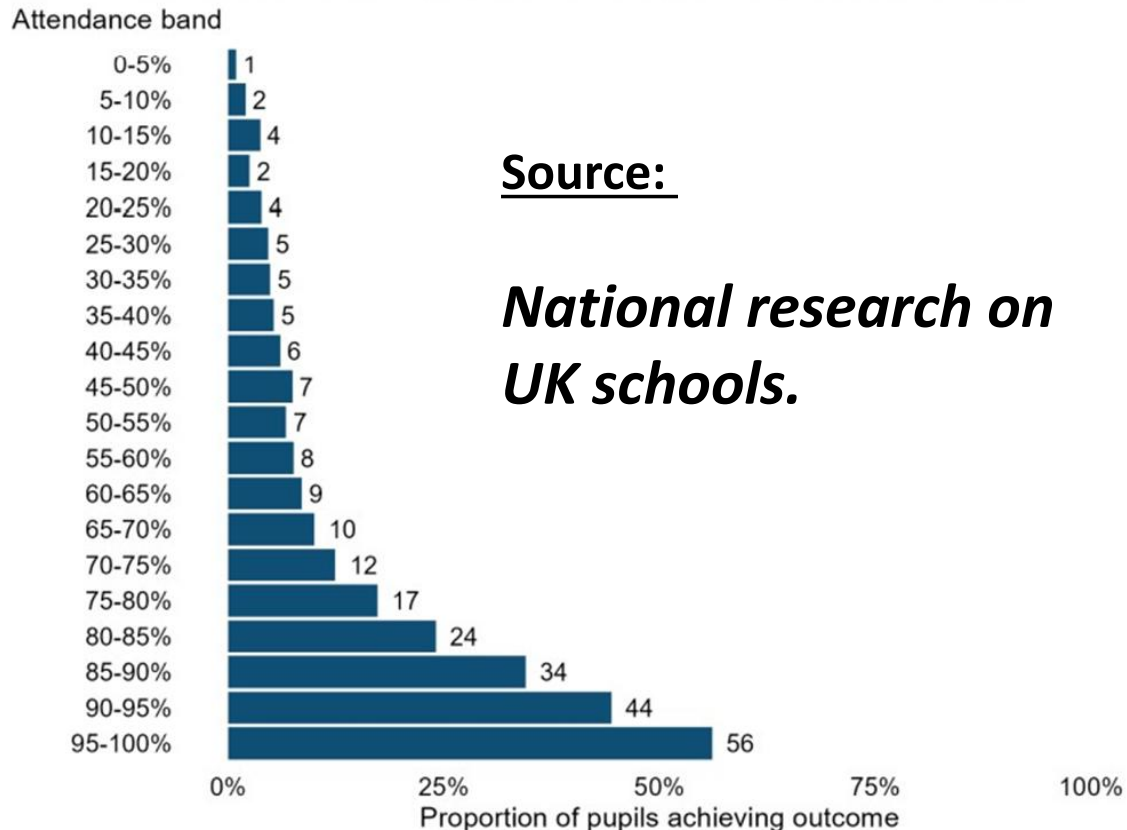
The Maths of Attendance...

Attendance	Days lost learning over 1 year	Lost learning over 1 year	Lost learning over 5 years
95%		9½ days 47½ hours	9½ weeks 237½ hours
90%		19 days 95 hours	19 weeks 475 hours
85%		28½ days 142½ hours	28½ weeks 712½ hours

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Attendance & achievement

Figure 6 Proportion of pupils in each 5% attendance band for Year 11 achieving Grade 5 or above in English and Maths GCSE at the end of KS4



Attendanc e %	Average Grade	Old grade equivalent
95%+	5	Low B
90-95%	3	D
Below 90%	2	F

Source: Byrchall High School results, 2026

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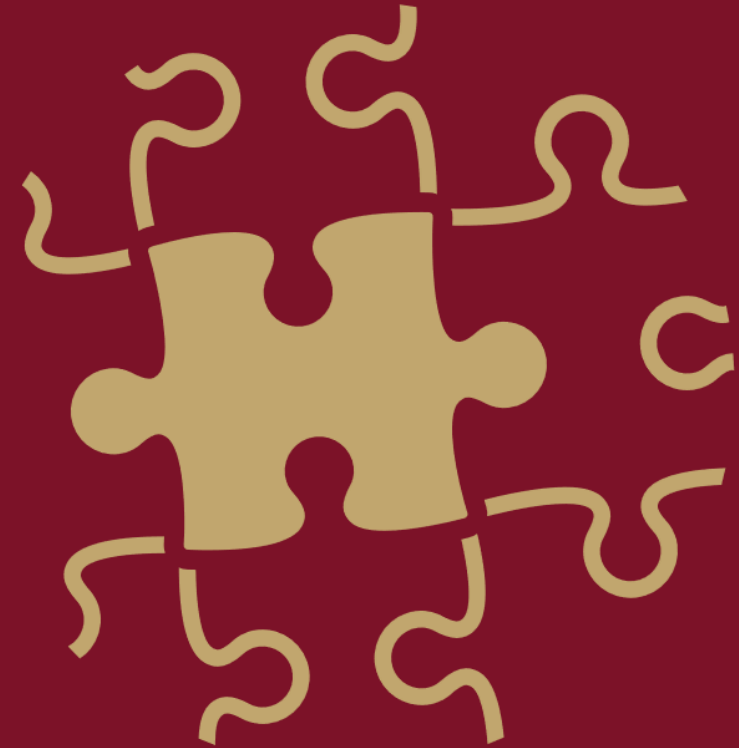
Attendance: we are here to help...

Dedicated attendance team
(Attendance Manager: Mrs R.
Savage).

Support for students & families.

Attendance@byrchall.wigan.sch.uk

Please reach out.



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Work experience

The latest UK government guidance expects all children aged 11–16 to undertake **one week of employer-led hands-on work experience in Years 10–11.**

- This is to help them explore careers and build confidence, with schools and employers ensuring safety and support throughout.
- The current Year 11 successfully completed their work experience last year.

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Work experience

- In the week beginning **28th June 2027**, students in Year 10 will not be in school.
- Students, with the help of parents, should source their own work placement for this week.
- This should be completed by **February half-term 2027**.

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Work experience- Unifrog



- Organisation of work experience placements will be managed using an online careers platform called **Unifrog**.
- Students will have logged into Unifrog last year.
- Students will get an email this week – on their school account – where they can link to Unifrog and set a (new) password if necessary.
- Parents will receive information about work placements and Unifrog shortly after the students.
- Students will record details of their placement on Unifrog.
- Unifrog will check placements for all necessary insurance/health and safety compliance.

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Work experience

- Understandably, there may be a small number of students who are unable to source their own work experience.
- In these circumstances, please contact school, as early as possible, as we may be able to offer some support.
- The earlier students start to look for a placement, the better.

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BYRCHALL HIGH SCHOOL

Year 10 Support – English

Mr Hartley

nhartley@byrchall.wigan.sch.uk

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GCSE English at Byrchall High School

Students will undertake a two-year course which will prepare them for examinations in two GCSE qualifications

AQA GCSE **English Language**

Paper 1 – Explorations in
Creative Reading & Writing
(1hr 45 mins)

Section A – Reading

One literature fiction text.

Section B – Writing

Descriptive or narrative writing.

AQA GCSE **English Language**

Paper 2 – Writers' Viewpoints &
Perspectives (1hr 45 mins)

Section A – Reading

One non-fiction text and one
literary non-fiction text.

Section B – Writing

Transactional non-fiction writing.

Students will also undertake an assessment in **Speaking & Listening**. For this, they must prepare and deliver a presentation.

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GCSE English at Byrchall High School

Students will undertake a two-year course which will prepare them for examinations in two GCSE qualifications

AQA GCSE **English Literature**

Paper 1 – Shakespeare and the
19th-Century Novel
(1hr 45 mins)

Section A – Shakespeare
Macbeth

Section B – 19th-Century Novel
The Strange Case of Dr Jekyll
and Mr Hyde

AQA GCSE **English Literature**

Paper 2 – Modern Texts and
Poetry
(2hr 15 mins)

Section A – Modern Prose or Drama
Blood Brothers

Section B – Poetry
Love & Relationships Poetry Anthology
Unseen Poetry

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GCSE English at Byrchall High School

How can school, students and parents work together to ensure success in English?



- When your child reaches Year 11, they will be offered weekly revision sessions after-school with your child's class teacher which will be programmed and tailored to close knowledge gaps and enhance examination skills. In Year 10, your child could set aside an hour a week dedicated to English revision to form this habit.



- Targeted in-class support based upon tracked achievement in assessment and current progress.



- Homework and revision tasks designed to deepen understanding and aid recall.



- Extra-curricular trips, clubs and offers to promote critical thinking, a love for learning and boost self-confidence in a set text. We have a trip to see Blood Brothers planned for March.



- Mock examinations and “walking-talking mocks” to ensure that your child is fully ready for the real examinations!

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GCSE English at Byrchall High School

How can school, students and parents work together to ensure success in English?



- Encourage wider reading to provide broader contextual knowledge. English specialists will be signposting students what to read and when.



- Read, re-read, and watch or listen to adaptations of key texts at home.



- Read and read widely – books, short stories, magazines, blogs, newspapers. In your Language exams you will be asked questions on unfamiliar fiction and non-fiction texts. Some of the texts will be from the 19th-century. By reading widely you will become accustomed to decoding unfamiliar vocabulary and become familiar with the structures and conventions of writing.

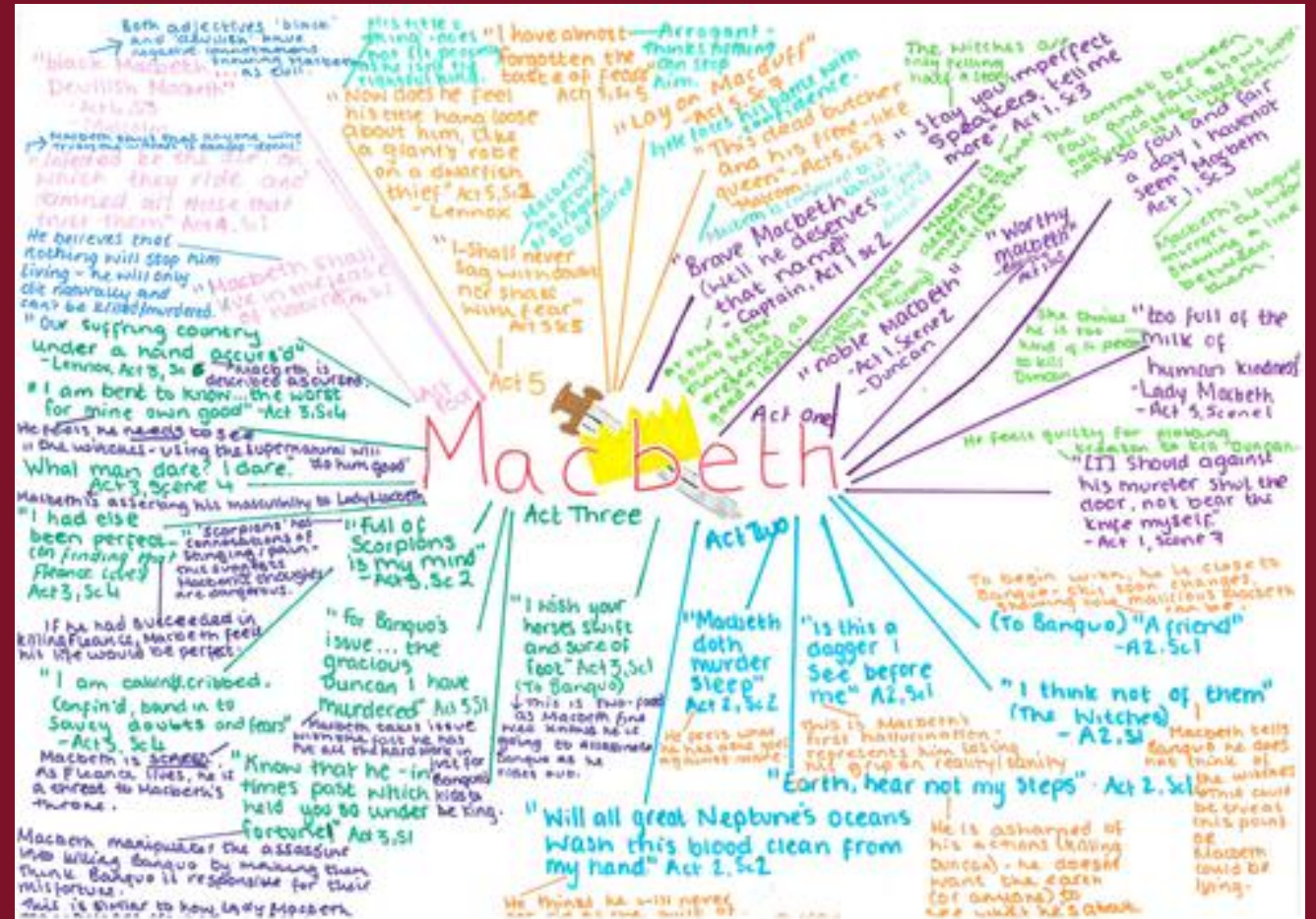


- Get in touch with your classroom teacher, Mr Longson (Learning Manager – KS4 English) or Mr Hartley (Director of Learning – English and Literacy) if you have any concerns, need any help, or just want to check something.

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Successful Revision Techniques- Starting Early

- Blurting & Brain Dumps
- Character Tracker / Timeline
- Cornell Notes
- Examination Questions (Deconstructing, Planning, Introductions, Timed Answers)
- Flashcards
- Knowledge Organisers
- Look, Cover, Write, Check
- Mind Maps & Spidergrams
- Quotation Drills
- Retrieval Quizzes
- Spaced Practice
- Teach Somebody Else
- Theme Tracker / Timeline
- Writer's Method Spotting



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Is Social Media Useful for English Revision?

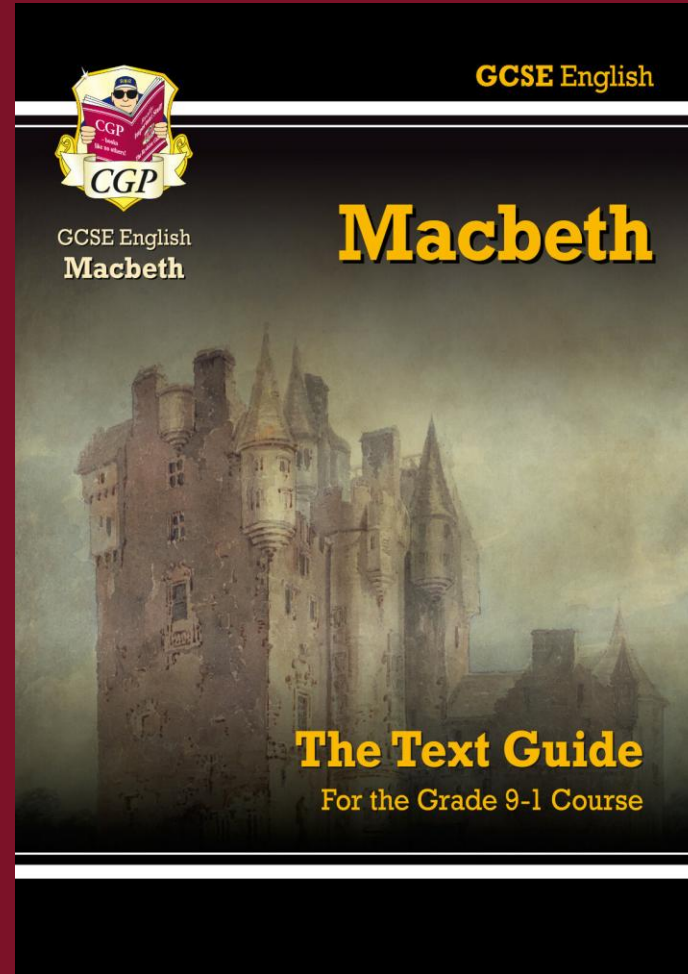
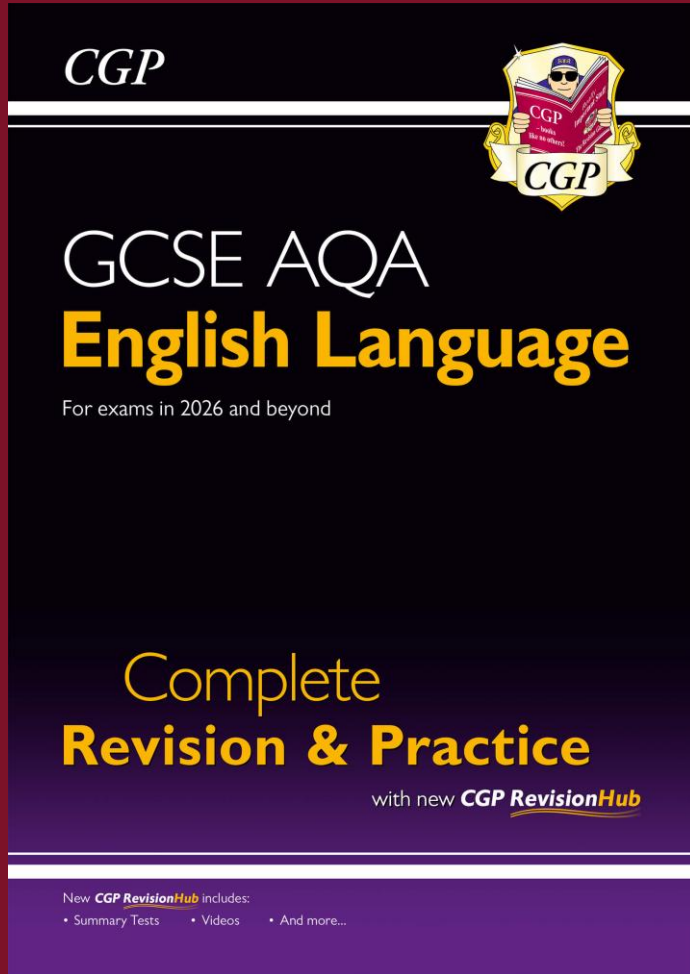
Examiners remained concerned about the effect of unhelpful information on social media. Indeed, it may be that this contributed to some of the concerns expressed above. Students are advised that, as with all online information, the quality of advice offered online about this subject varies greatly and they should trust reliable sources – like their teachers – above influencers.

We strongly advise that if you choose to revise using social media, then do so with caution. If you come across a theory, idea or analysis on social media that your English teacher has not taught you, then it is unlikely to be accurate.

The only person on social media we would recommend is Mr Bruff and our own Instagram page.

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Useful Revision Guides



Further questions...

Get in touch with your child's classroom teacher, Mr Longson (Learning Manager KS4 English) or Mr Hartley (Director of Learning – English and Literacy) if you have any concerns, need any help or just want to check anything.

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BYRCHALL HIGH SCHOOL

Y10 Support – Science

Mrs Millward

Email: kmillward@byrchall.wigan.sch.uk

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Aims / Overview



General overview of the specification



Assessment requirements



How to support your child with Science



Next steps

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Science

- Teaching in science continues to deepening scientific knowledge and the understanding of ideas developed in earlier key stages.
- Science provides the platform for more advanced studies, establishing the basis for a wide range of careers.
- Two pathways: Combined Science / Separate Science

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AQA combined science: Trilogy

Students will sit 6 exam papers: two Biology, two Chemistry and two Physics. Each paper will assess knowledge and understanding in distinct areas and working scientific skills.

Biology assessment

- Two exam papers
- 70 marks each
- 16.7% of GCSE
- 7 topics

Chemistry assessment

- Two exam papers
- 70 marks each
- 16.7% of GCSE
- 10 topics

Physics assessment

- Two exam papers
- 70 marks each
- 16.7% of GCSE
- 7 topics

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AQA combined science: Trilogy

Science Topic lists

2 Biology exams

2 Chemistry exams

2 Physics exams

1 hour and 15 mins

70 marks each paper



Biology topics:

Paper 1: Topics 1 → 4 Paper 2: Topics 5 → 7

1. Cell structure and transport
2. Organisation
3. Infection and response
4. Bioenergetics
5. Homeostasis and response
6. Inheritance, variation and evolution
7. Ecology

Physics topics:

Paper 1: Topics 18 → 21

Paper 2: Topics 22 → 24

18. Energy
19. Electricity
20. Particle model of matter
21. Atomic structure
22. Forces
23. Waves
24. Magnetism and electromagnets

Chemistry topics:

Paper 1: Topics 8 → 12

Paper 2: Topics 13 → 17

8. Atomic structure and periodic table
9. Bonding, structure and the properties of matter
10. Quantitative chemistry
11. Chemical changes
12. Energy changes
13. The rate and extent of chemical change
14. Organic chemistry
15. Chemical analysis
16. Chemistry of the atmosphere
17. Using resources

*'Inspiring young
scientist of the future,
atom by atom'.*

AQA Trilogy Physics check list

Paper 1	Covered	
Energy	Learnt	Rev
1.1.1 Energy stores and systems		
1.1.2 Changes in energy		
1.1.3 Energy changes in systems		
1.1.4 Power		
1.2.1 Energy transfers in a system		
1.2.2 Efficiency		
1.3 National and global energy resources		
Electricity		
2.1.1 Standard circuit diagram symbols		
2.1.2 Electrical charge and current		
2.1.3 Current, resistance and potential difference		
2.1.4 Resistors		
2.2 Series and parallel circuits		
2.3.1 Direct and alternating potential difference		
2.3.2 Mains electricity		
2.4.1 Power		
2.4.2 Energy transfers in everyday appliances		
2.4.3 The National Grid		
Particle Model of Matter		
3.1.1 Density of materials		
3.1.2 Changes of state		
3.2.1 Internal energy		
3.2.2 Temperature changes and specific heat capacity		
3.2.3 Changes of heat and specific latent heat		
3.3.1 Particle motion in gases		
Atomic Structure		
4.1.1 The structure of an atom		
4.1.2 Mass number, atomic number and isotopes		
4.1.3 The development of the model of the atom		
4.2.1 Radioactive decay and nuclear radiation		
4.2.2 Nuclear equations		
4.2.3 Half-lives and the random nature of radioactive decay		
4.2.4 Radioactive contamination		

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Combined Science Trilogy-
21 required practical's

GCSE Biology, Chemistry
and Physics- 23 required
practical's

Required practicals

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Support in school



Provide Revision Checklist – a list of specific topics and knowledge required for each exam paper.



Do recall and short application questions from revision guide (can be bought from their science teacher).



Regular retrieval practice e.g. quizzes.



Exam practise in lessons- model how to answer exam questions / assessments / provide feedback.



Regular assessment and feedback – feedback used to identify gaps in knowledge and incorporate in lessons.



Question level analysis (QLA) - students will be provided with a personalised QLA following all assessments.

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Revision



Learn definitions – Flash cards, making lists etc make mind maps (fill in revision sheets from tonight)



Do recall and short application questions from revision guide (can be bought from their science teacher)



Revision Checklist – check this off with your child – or check that they have checked it. If they have, look at the relevant pages from the revision guide and test them!!



Mind maps and answers – tests understanding and great resource as notes



Use revision guides to make notes and complete questions.

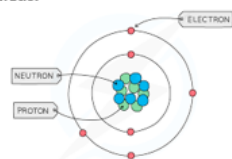
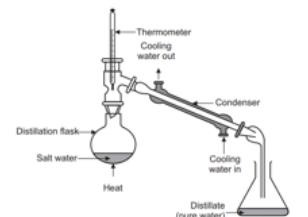


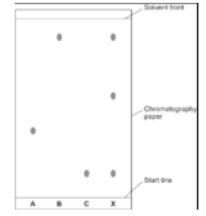
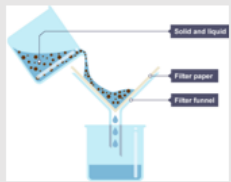
Watch videos on require practical's.

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Revision

Knowledge organisers

Atom	Smallest part of an element. A neutral particle made up of protons and neutrons in the nucleus, with electrons surrounding the nucleus. 
Element	Only one type of atom present. Can be single atoms or molecules.
Molecule	A particle made up of at least two atoms held together by covalent bonds.
Compound	Two or more different elements chemically bonded.
Mixture	Two or more different atoms/elements not chemically bonded.
Separation Techniques	Used to separate mixtures
Distillation	Separates a pure liquid from a mixture of liquids using boiling point. 

Soluble	Can dissolve.
Insoluble	Cannot dissolve.
Rf Value	Used to identify unknown chemicals if they can be compared to a range of reference substances
Stationary Phase	Paper, or a thin layer of powder coated onto a glass or plastic plate
Mobile Phase	Solvent that moves past the stationary phase, carrying different substances with it.
Crystallisation	Separates a soluble solid from a liquid. Uses the process of evaporation.
Chromatography	Separates mixtures of coloured compounds using solubility. 
Filtration	Separates insoluble solids from a liquid. Uses filter paper and filter funnel. 
Chemical symbol	An abbreviated name for every element. Maximum two letters and always starts with a capital letter.

C1 Fundamentals Knowledge organiser



Big picture

C1= Atomic structure and the periodic table

C2= Bonding, structure and the properties of matter

C3= Quantitative chemistry

C4= Chemical changes

C5= Energy changes

C6= The rate and extent of chemical change

C7= Organic chemistry

C8= Chemical analysis

C9= Chemistry of the atmosphere

C10= Using resources

Maths skills

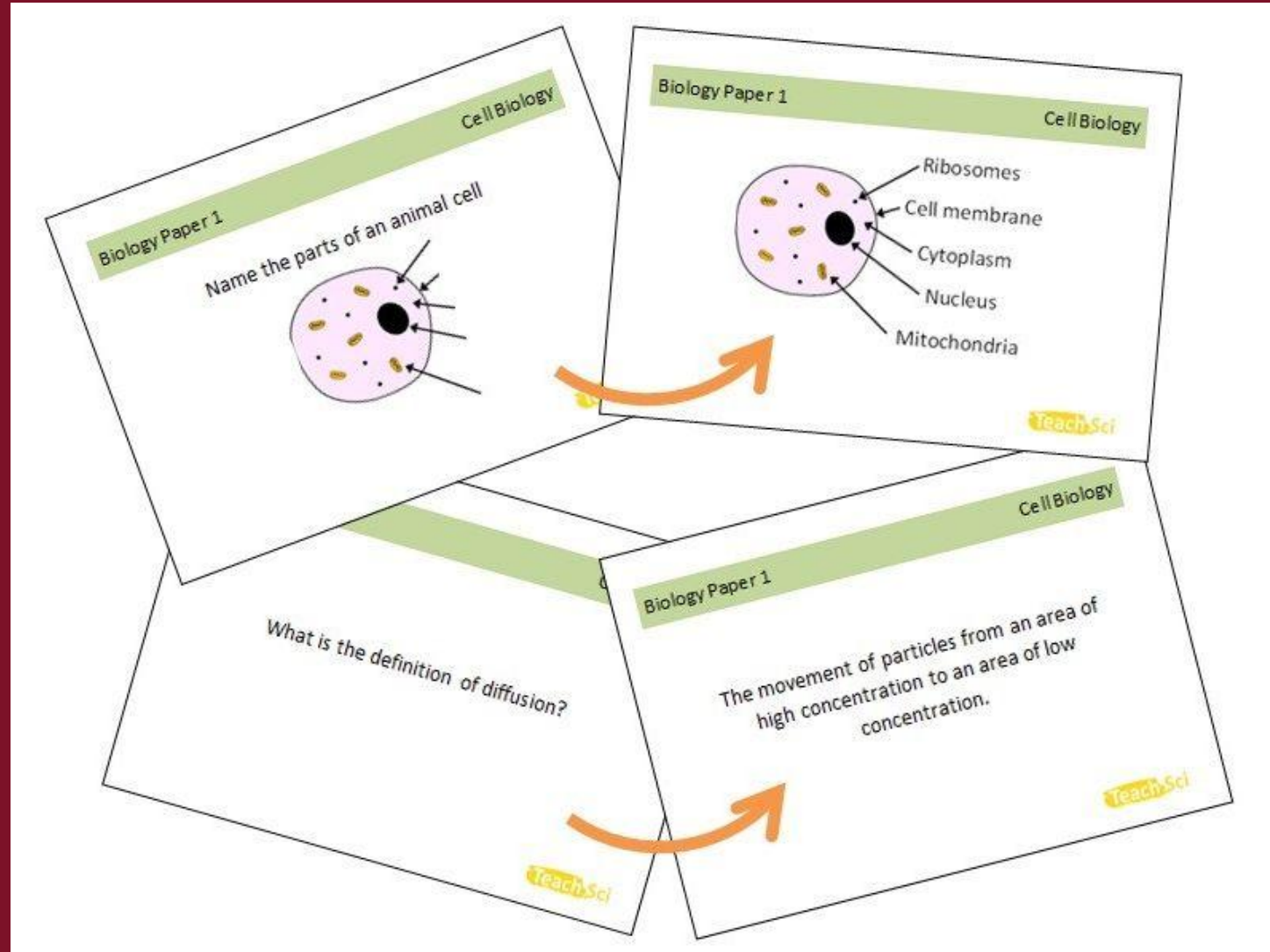
The R_f value of a spot is calculated using:

$$R_f = \frac{\text{distance travelled by substance}}{\text{distance travelled by solvent}}$$

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Revision

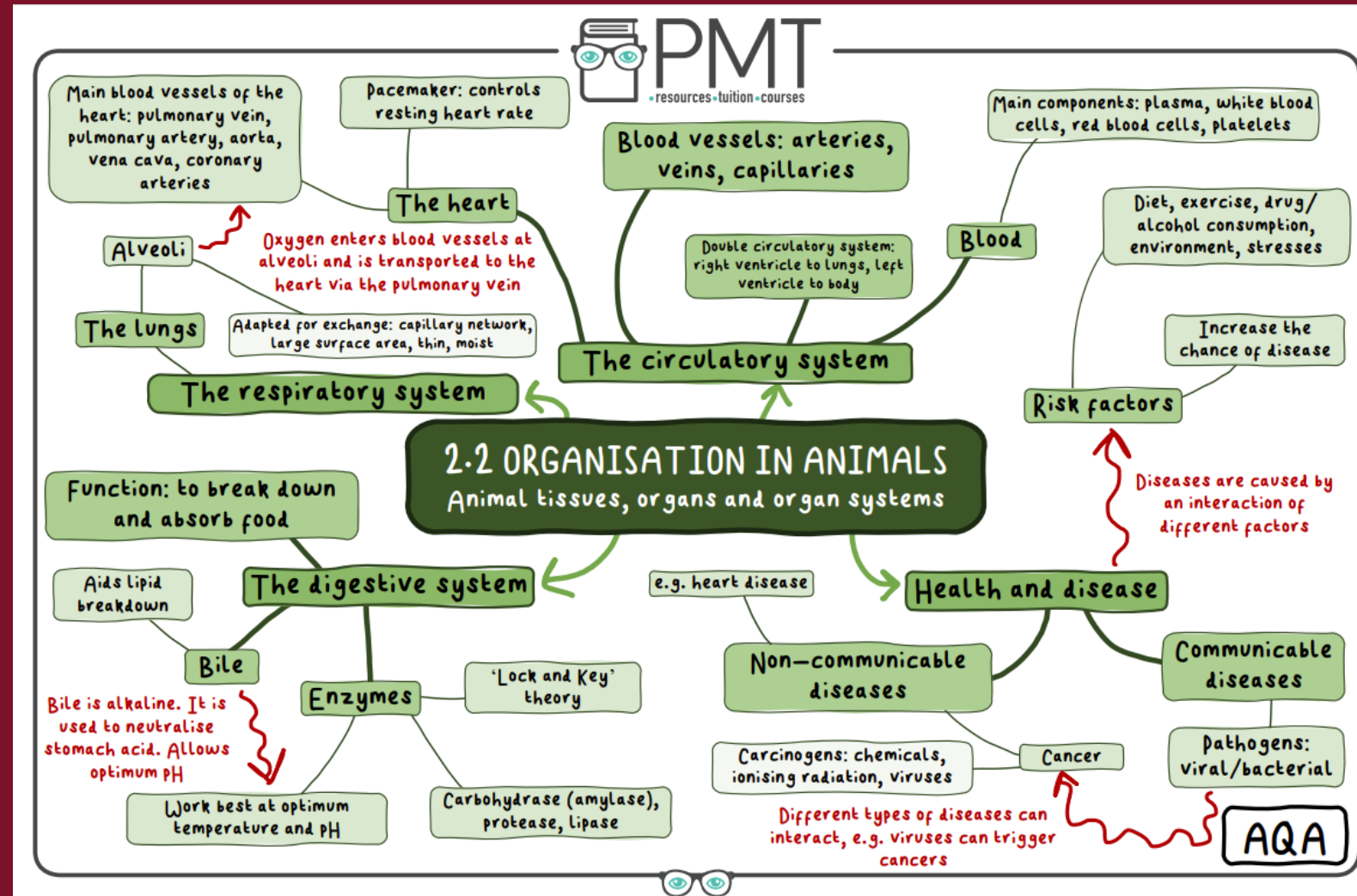
Flash cards



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Revision

Mind maps



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Revision

Exam questions / model answers

Microscope Question

Figure 1 shows onion cells viewed using a light microscope.

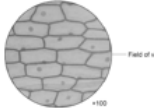


Figure 2 shows the apparatus given to a student.



Describe how the student could use the apparatus to estimate the **mean** length of onion cells on the slide.

Answer

Microscope Question

Figure 1 shows onion cells viewed using a light microscope.

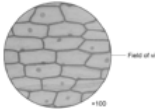


Figure 2 shows the apparatus given to a student.

Describe how the student could use the apparatus to estimate the **mean** length of onion cells on the slide.

Method 1

- place ruler on (microscope) stage
- focus on (scale on) ruler
- measure diameter / width of field of view
- in millimetres
- replace ruler with slide
- focus on cells
- use same magnification
- estimate / count number of cells that fit (lengthwise) across field of view
- (to calculate mean length of onion cells):
divide diameter / width of field of view by (estimated) number of cells

or
divide diameter / width of field of view by 3 cells

Method 2

- focus on cells
- note magnification
- take a photograph of the image
- calculate a mean:
 - measure length of several cells (3 or more) cells on the photograph
 - add all image lengths together and divide total by number of cells (to calculate mean cell image length)

OR

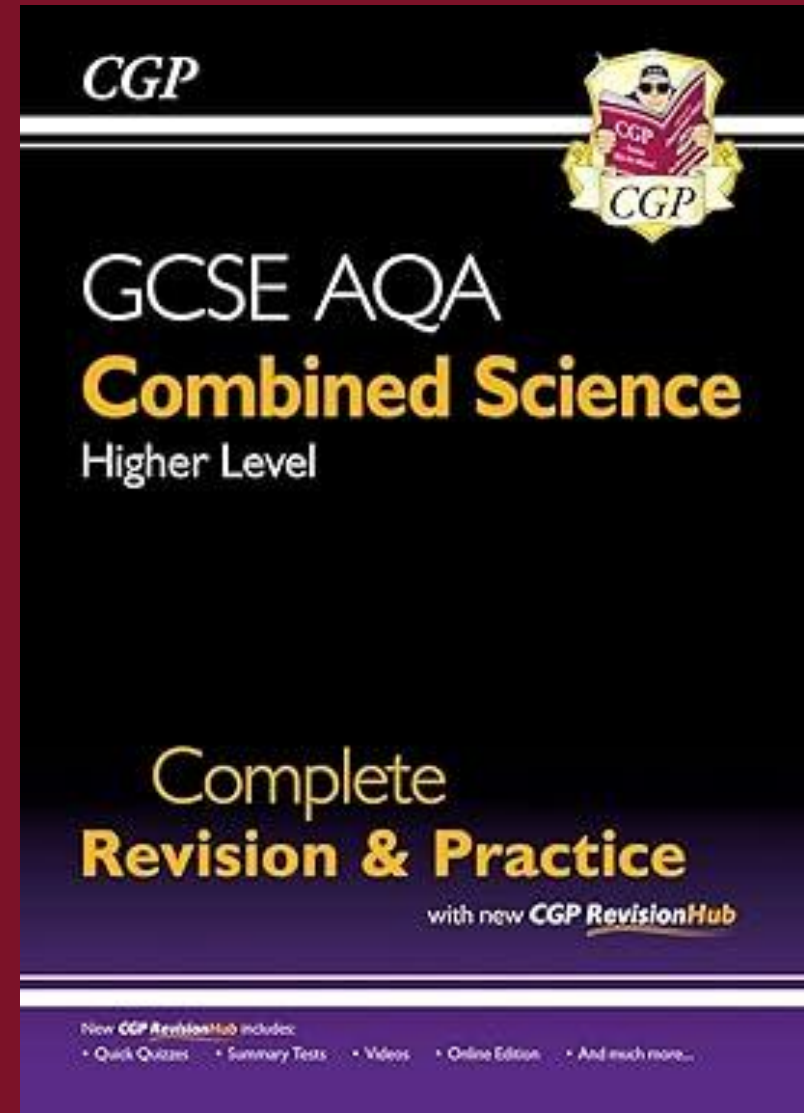
- measure the length of one cell
- calculate the real size
- repeat for other cells (3 or more)
- calculate the mean real size
- (mean) size of real cell = (mean cell) image size / magnification

Answer

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Revision

Revision guide



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How can you support



Read books related to science.



Watching science related documentaries / programmes



Use online platforms to revision prior knowledge. E.g. BBC bitesize



Quizzing- use self and peer quizzing to help retrieval practice.



Homework- complete weekly and incorporate revision.

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Next steps

Enhance subject knowledge and skill through the curriculum.

Formative assessment embedded in all lessons and used to identify gaps in learning.

Personalised RAG grids will be provided to all students following tests / exams.

Exam question walk- through revision will take place prior to each examination.

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BYRCHALL HIGH SCHOOL

Y10 Support – Maths

Mr Tudor

Email: dtudor@byrchall.wigan.sch.uk

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Working Together

- Working in partnership to ensure the best results
- Having an understanding of what is happening, when and why?
- Developing confidence
- Success throughout and at the end of Year 11

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Preparation

- During Year 11, assessment is based around specimen and practice exam papers
- Set up the learning programme to ensure new learning is tested within the next assessment
- Set up improvement plans for each student in the form of a RAG analysis from the first set of mock exams.
- Targeted intervention post mocks

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Preparation

- We want the students to perform at their best in their mock examinations.
- Confidence boost
- Will give us a true flavour of strengths and weaknesses.
- The importance of scaffolding.

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Preparation through Scaffolding

- Topic checklists with Sparx Maths clip numbers
- Core Skills homework set weekly
- Targeted lessons based on Mock content
- In class starter tasks

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Mock Revision Lists

YEAR 11 REVISION LIST

HIGHER



Paper 1

Topic	Sparx Code
Position-to-term rules for arithmetic sequences	U498
Adding and subtracting mixed numbers	U793
Multiply with mixed numbers, Convert mixed numbers & improper fractions	U224,U692
Finding the area of compound shapes, Solving direct proportion word problems	U970,U721
Solving direct proportion word problems	U721
Venn diagrams with set notation	U748
Venn diagrams with set notation	U748
Estimating calculations	U225
Estimating calculations	U225
Finding equations of <u>straight line</u> graphs	U315
Equations of parallel lines	U377
Fractions of amounts, <u>Combine</u> ratios, Convert between fractions & percentages	U881,U921,U888
Calculating the mean	U291
Finding the percentage an amount has been changed by	U278
Solving simultaneous equations using elimination	U760
Combining transformations	U766

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Core Challenge 10

- We want pupils to make sustained progress in manageable chunks.
- If a pupil gains just 10 extra marks per paper, that will improve them by one grade.
- Following mock exams, we'll work with pupils to identify topics of weakness and support them in their revision to gain those extra 10 marks and improve their grade.

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Sparx Maths revision

- Help videos on every topic
- Questions on every topic tailored to your child's ability
- To be used for independent revision at home

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Sparx Maths revision

Questions	Topic	Score	Sparx Code
1a	Adding and subtracting mixed numbers	1.72 / 2	U793
1b	Dividing with mixed numbers	1.16 / 2	U538
2	Combining ratios, Using equivalent ratios to find unknown amounts	2.5 / 3	U921,U753
3	Converting units, Finding the percentage an amount has been changed by	3.25 / 4	U388,U278
4a	Calculating with speed, Estimating calculations, Dividing integers	1.66 / 3	U151,U225,U453
4b	Calculating with speed, Estimating calculations	0.94 / 1	U151,U225
5a	Plans and elevations	1.44 / 2	U743
5b	Finding the surface area of pyramids	1.81 / 4	U871
6	Solving shape problems involving coordinates	2.66 / 5	U889
7	Combining transformations	1.34 / 2	U766
8	Using equivalent ratios to find unknown amounts, Finding the area of triangles	2.94 / 4	U753,U945
9a	Indices of the form $1/a$	0.69 / 1	U985
9b	Calculating with roots and powers	0.66 / 1	U851
9c	Indices of the form a/b , Index rules with negative indices	0.81 / 2	U772,U694
10a	Drawing box plots	2.91 / 3	U879
10b	Interpreting box plots	1.16 / 2	U837
11	Circle theorems for chords and tangents	0.97 / 5	U489
12	Writing algebraic proofs	0.25 / 4	U582
13	Expanding brackets with surds, Simplifying surds	0.88 / 3	U499,U338
14	Constructing direct proportion and inverse proportion equations	0.91 / 5	U407,U138
15a	Factorising the difference of two squares	0.56 / 1	U963
15b	Factorising the difference of two squares, Expanding double brackets	0.19 / 3	U963,U768
16	Converting between ratios, fractions and percentages, Probability	0.84 / 3	U176,U510
17	Simplifying algebraic fractions by factorising into two brackets	0.28 / 3	U294
18	Translating graphs	1.06 / 2	U598
19	Equations of parallel and perpendicular lines	0.63 / 5	U898
20	Solving single inequalities, Solving quadratic inequalities	0.72 / 5	U759,U133

Sparx Maths revision

Sparx Superstars!

02 March 2026 15:16

Tier	Total	9	8	7	6	5	4	3	2	1
H	240	211	182	153	119	85	51	34		



Leonardo

Target Grade - 6

Year 10 - 72 (4)

November - 72 (4)

February - 113 (5)

22 hours on Sparx



Michealangelo

Target Grade - 6

Year 10 - 56 (4)

November - 125 (6)

February - 139 (6)

17 hours on Sparx



Raphael

Target Grade - 6

Year 10 - 50 (4)

November - 59 (4)

February - 89 (5)

**5 hours on Sparx in the
two weeks before the Feb
Mock**



Donatella

Target Grade - 5

Year 10 - 30 (U)

November - 48 (3)

February - 55 (4)

29 hours on Sparx

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Sparx Maths revision

Sparx Superstars!

02 March 2026 15:16

Tier	Total	9	8	7	6	5	4	3	2	1
H	240	211	182	153	119	85	51	34		



Leonardo

Target Grade - 6

Year 10 - 72 (4)

November - 72 (4)

February - 113 (5)

22 hours on Sparx



Michealangelo

Target Grade - 6

Year 10 - 56 (4)

November - 125 (6)

February - 139 (6)

17 hours on Sparx

ALL maintained or surpassed their final mock grade



Raphael

Target Grade - 6

Year 10 - 50 (4)

November - 59 (4)

February - 89 (5)

**5 hours on Sparx in the
two weeks before the Feb
Mock**



Donatella

Target Grade - 5

Year 10 - 30 (U)

November - 48 (3)

February - 55 (4)

29 hours on Sparx

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Past Paper Society

- Every Tuesday in our restaurant
- Past Paper practice
- All together helping each other
- Multiple maths teachers present

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Hannah Kettle Maths

- Live past paper walkthroughs every Thursday
- On TikTok and Youtube
- Foundation 7:00pm – 7:30pm
- Higher 7:30pm – 8:00pm

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Homework

- Set every week
- Regular practice of core skills
- Great for Recall and Retention
- Independent personalised study fully encouraged!

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Foundation or Higher?

- We will make the correct decision for your child.
- Skills for life.
- Students' next steps. (studying beyond Byrchall)
- More than just a Qualification!

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How can you help?

- *Good attendance* - making sure your child attends all Mathematics lessons and understands the importance of making the most of lesson times.
- *Equipment and space* - Making sure a quiet space for study is provided, as are pens, paper and other necessities.

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How can you help?

- ***Encouragement*** - Showing an interest in their Mathematics, helping with homework (but not doing it for them), testing them when they ask, keeping a subtle eye on progress and celebrating achievements.
- ***Strong school links*** - Ensuring your child knows that you are ready to liaise with the department whenever they need you to can help ease their worries and stress.
- **Don't hesitate in contacting us, if you have any worries or concerns.**

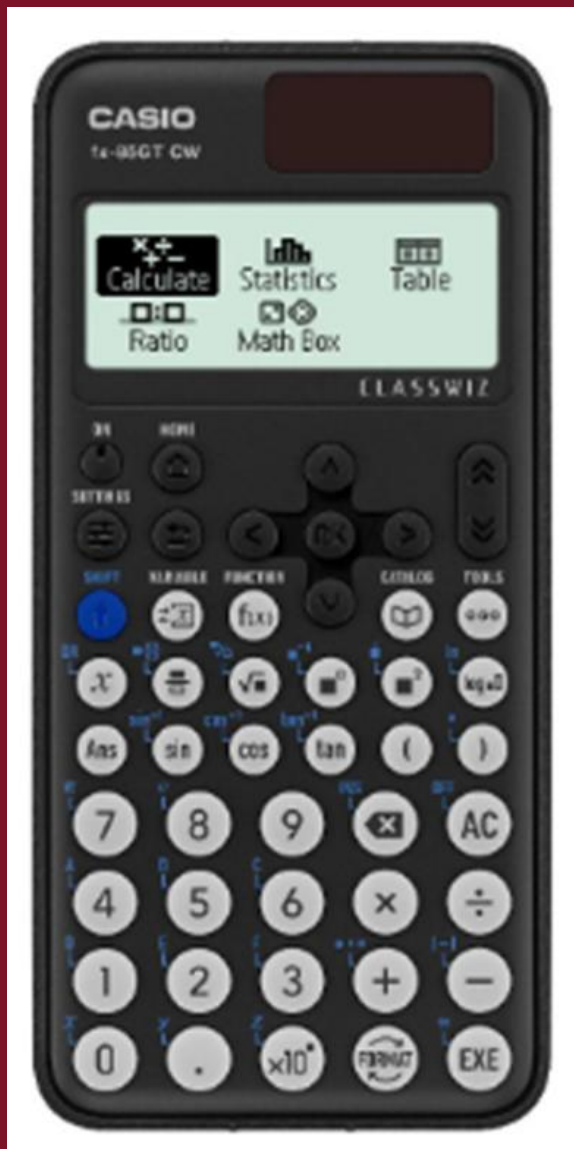
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Examination format

- Mathematics is examined across three papers
- One non-calculator and two calculator papers
- Each lasts for 1 hour and 30 minutes

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Maths – Calculators



fx-85GT CW

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Revision Guides

GCSE Maths Edexcel Complete Revision & Practice: Higher inc Online Ed, Videos & Quizzes
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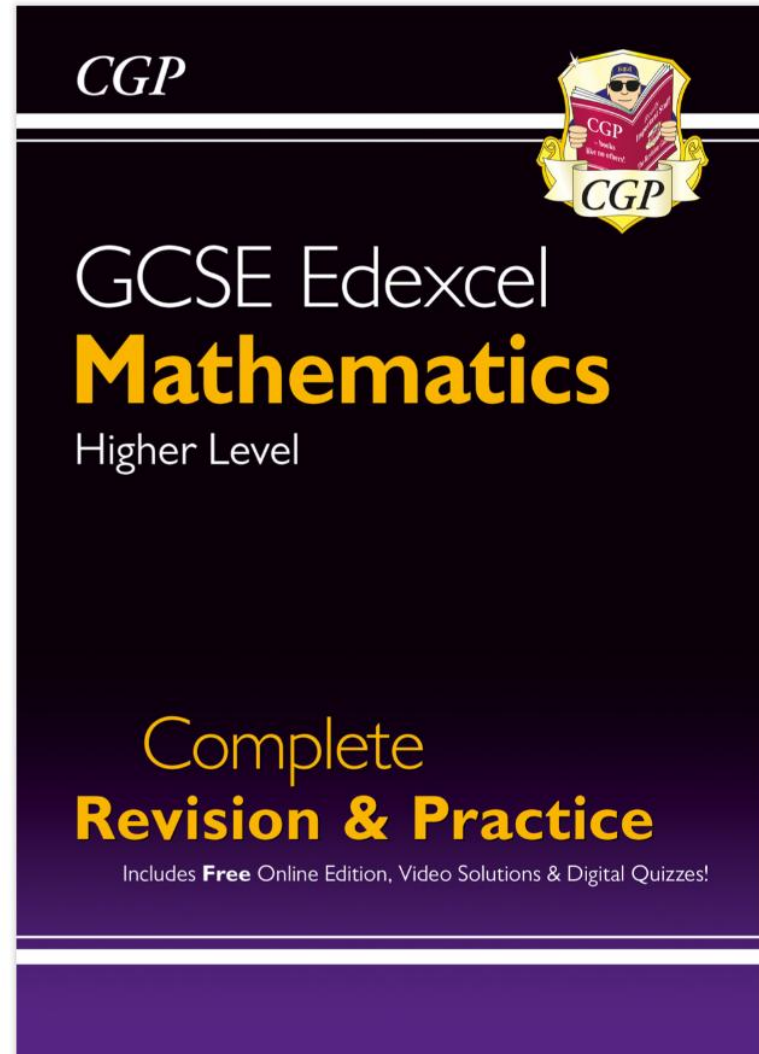
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